

METHOD DEMONSTRATION SCORECARD



NAME: _____

PARISH: _____

PRESENTATION CATEGORY: _____

PRESENTATION TITLE: _____

Start Time: _____ End Time: _____ Elapsed Time: _____

SUBJECT MATTER/CONTENT		30
1. Selection of Subject Matter (5)		
2. Relevance to Louisiana (5)		
3. Originality/Creativity (5)		
4. Accurate/Up to Date (5)		
5. References Cited (5)		
6. Answers to Judges (5)		
PRESENTATION		50
1. Introduction (5)		
2. Arrangement, quality & use of equipment and materials (5)		
3. Skillful, safe and effective work habits (5)		
4. Visual Aids (5)		
5. Organization of Subject Matter (5)		
6. Appropriate number of points (5)		
7. Summary (5)		
8. Demonstration not illustrated talk ("how-to" presentation) (5)		
9. Was purpose accomplished? (5)		
10. Audience Appeal (5)		
PRESENTATION SKILLS		20
1. Voice – clearly spoken and words well chosen (5)		
2. Delivery – poise, posture, eye contact (5)		
3. Appearance (5)		
4. Self-Confidence and Enthusiasm (5)		

TOTAL POINTS 100

Time Penalty

(over/under 5 points per minute)

FINAL POINTS

EDUCATIONAL PRESENTATION SCORECARD

SUBJECT MATTER (30 POINTS)

- A. Selection of Subject - suited to contestant's knowledge, age, and experience. Topic unique, of current interest, appealing to audience, informative.
- B. Relevance to Louisiana – Highlights the statistics and importance of this topic to the state of Louisiana.
- C. Originality/Creativity – An original concept that demonstrator(s) displays interest. Creativity in presenting topic to hold audience's attention and convey information.
- D. Accurate /Up to date - Is it the information, correct? Is it the most current information to which the 4-H member would have access or is obsolete information given?
- E. References Cited -Is it accurate and up to date; LSU AgCenter recommended practices followed; personal experience can be cited; suited to age, interest, and experience of the demonstrator?
- F. Answers to Judges Questions–Are questions asked accurately; admits not knowing instead of guessing.

PRESENTATION (50 POINTS)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H member. Does it get the attention of the audience? Is the purpose of the speech clearly stated? Is the importance of the subject established?
- B. Arrangement, quality & use of equipment and materials – well selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment managed with ease; arranged for efficient use; used as needed; without name brands or labels.
- C. Skillful, safe, and effective work habits - work area neat, uses correct and safe techniques
- D. Visual Aids - Posters, equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H member choose the teaching aids that would best tell the story? Were they neat, concise, and appropriate?
- E. Organization of subject matter -Presentation well organized, clear, and logical. Is evidence shown that the 4-H member has planned the presentation? Is the presentation well-coordinated? Are all steps clearly seen and understood by the audience? Easily distinguished points. Has the 4-H member organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given, is it to fill time during the process; is it related to what is being shown? If team, good balanced teamwork – contestants should share equally in speech and work exchanging at appropriate times.
- F. Appropriate Number of Points – The demonstrator(s) convey the message in an orderly manner with sufficient points made to support the concept.
- G. Summary - Are key points summarized, interesting and short but complete; key points requirements emphasized; no new material introduced; purpose met.
- H. Demonstration - Did the 4-H member demonstrate? The presentation is a 'how-to' presentation.
- I. Was the purpose accomplished? Was the purpose of the demonstration accomplished? There is an end product or change displayed (before/after)?
- J. Audience Appeal – Did the 4-H member maintain the attention of the audience? Were the visuals attractive and readable throughout the room? Was the speech interesting? Did they cause audience members to think, use voice inflection, etc. to keep interest? Was the topic something of interest?

PRESENTATION SKILLS (20 POINTS)

- A. Voice - Distinct, forceful, yet natural. Does the 4-H member have a clear, strong voice with distinct enunciation? Is he/she enthusiastic? Correct grammar?
- B. Delivery-Poise - Calm, pleasant, confident. Does the 4-H member keep his/her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? Make eye contact with the audiences and judges? If gestures are used, are they natural?
- C. Appearance - Neat, appropriate dress, good posture. Is the 4-H member well groomed?
- D. Self Confidence and Enthusiasm- Shows poise, enthusiasm confident in speech and excited about the topic?

