



LSU Agricultural Center FACULTY JOB DESCRIPTION FORM

NAME: Jana Bennett
UNIT: Caldwell Parish
TITLE: Assistant Extension Agent (4-H)

Job descriptions are written in accordance with AgCenter PS-46. The job description reflects the approximate duties at a point in time with the understanding that organizational and clientele needs are dynamic and reasonable adjustments may be needed during the year. The job description includes delineation of the research, extension and/or teaching responsibilities of each AgCenter faculty member. On the chart below, check each function that applies and the approximate percentage of time dedicated to that function.

JOB FUNCTIONS - Check applicable functions and indicate approximate time percentage.							
Check if function applies to position	FUNCTION	0% to <15%	≥15% to <35%	≥35% to <50%	≥50% to <65%	≥65% to <85%	≥85% to 100%
<input checked="" type="checkbox"/>	EXTENSION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	RESEARCH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	TEACHING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DESCRIPTION OF JOB RESPONSIBILITIES:

Continue on additional sheets if necessary.

General Description:

The 4-H Youth Development agent will provide overall leadership for non-formal youth development education in Caldwell Parish to plan and organize a well-balanced 4-H youth development program.

Program Planning

1. The Extension Agent is responsible for working with program advisory committees in the planning, implementation, evaluation, and reporting 4-H programs. Membership will be representative, including ethnic and racial minorities. Among those represented should be one-third 4-H family (current parents and leaders); one-third from the community at large. This committee will meet twice a year and is a major element of program structure. Sub committees will be used and meet on an as-needed basis, reporting back to the overall committee.
2. The Parish 4-H Foundation is formed to monitor and approve funds spent for 4-H youth development activities and others approved by the parish foundation board. An annual budget shall be presented to parish foundation general membership for review and approval by the board at meeting held annually. An annual budget and systematic fund raising plan for private support of 4-H will be developed and maintained in each parish. An end of year statement form must be submitted to state 4-H office by treasurer of 4-H foundation, who is a non-Extension employee.
3. A current and well written plan of work will be maintained taking into consideration the needs of clientele.
4. A parish 4-H volunteer management plan will be developed and kept current to reflect the various volunteer levels of adults and youth, program direction and management as well as program delivery. The volunteer plan will include recruitment, retention, recognition, training, and management of volunteers in the parish 4-H program.
5. The parish educational program will be implemented to target diverse audiences in a manner that is non-discriminatory on the basis of race, color, national origin, sex, religion, or handicap.

Program Implementation

1. A plan of work will be written based on program objectives and goals with measurable outcome. Appropriate adjustments will be made based on changes in the situation and advisory committee input.
2. Clientele will be reached through delivery modes including 4-H school clubs, project and community clubs, home visits, office visits, telephone contacts, demonstrations, clinics, workshops, camps, circular letters, newsletters, news articles, radio program, television program, contest, judging contest, and livestock shows.
3. Utilize time efficiently and effectively whether implementing planned or unplanned activities by usage of updated calendar and task list.
4. A cooperative and supportive relationship with local governing bodies, community leaders, other agencies and organizations on related youth development issues.

Evaluation

1. The evaluation of 4-H educational program is an ongoing process whereas results are utilized to identify behavioral changes and possible need areas to address in future programming. Current evaluation methods include pre-post testing, surveys and questionnaires focusing on club meeting programs, project work, volunteer/leadership efforts, and workshops.
2. A 4-H program impact study/report will be presented to governing bodies. The findings will be presented to parish advisory committee and extension administration.

Professionalism

1. Extension agent will continue to pursue professional development opportunities in formal and non-formal settings.
2. Extension agent will conduct himself both public and private in a manner that is considered a good role model for youth and representation of the LSU AgCenter. This includes dressing appropriately, using language correctly and demonstrating moral conduct in accordance with generally recognized standards of society.
3. Extension agent will make efforts to be kept informed on laws, regulation, policies and procedures affecting the conduct of Extension programs.
4. Extension agent will make efforts to work collaboratively with community, professional, organizational, and industry agencies.

Other Tasks

1. Extension agent will work cooperatively with other AgCenter faculty on parish, regional, and state levels. Youth will be provided with the opportunity of out-of-parish educational opportunities on regional, state, and national level whether through camps, workshops, subject-matter training, competitions, or other types of events. Certain out-of-parish events such as 4-H University, 4-H Camp, and a camp for youth between ages of 12 to 14 will be responsibility of extension agent to attend, coordinate, orient, and train if necessary and secure 4-H youth as participants. Where approved, securing volunteer to assist with these functions may be appropriate.
2. Extension agent will perform other tasks that may be assigned by the Parish Chair, Regional Director, or the Vice Chancellor & Director of Extension.

SIGNATURES. Note to faculty members, immediate supervisors and unit heads – signing constitutes your concurrence that this document properly describes the appropriate responsibilities for this position. Otherwise, attach a memo explaining your concerns.

Faculty Member Signature:

Jana Bennett

Date:

12/2/13

Immediate Supervisor Signature:

Jim McLain

Date:

12-2-13

Unit Head Signature:

Jim Crawford

Date:

12/9/13

Vice Chancellor/Designee Signature

Action:

☐ Approved

☐ Not Approved – explain required action

Signature:

Date:

AgCenter HRM Office – 03/2005

SIGNATURES. Note to faculty members, immediate supervisors and unit heads – signing constitutes your concurrence that this document properly describes the appropriate responsibilities for this position. Otherwise, attach a memo explaining your concerns.

Faculty Member Signature:

Ann Bennett

Date: 12/2/13

Immediate Supervisor Signature:

Jim McLean

Date: 12-2-13

Unit Head Signature:

Jim Crawford

Date: 12/9/13

Vice Chancellor/Designee Signature

Action:

☒ Approved

☐ Not Approved – explain required action

Signature:

Mahy Lash

Date: 12/10/13

AgCenter HRM Office – 03/2005

Appointment: 100% Extension – 100% 4-H Youth Development Agent
Requested Action: Promotion to the Rank of Associate Agent

Jana Kay Denison Bennett
Caldwell Parish
Louisiana State University Agricultural Center
Columbia, Louisiana 71418

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ABBREVIATED CURRICULUM VITAE: Jana Bennett

Bachelor of Arts in Elementary Education	Louisiana Tech University, 5/1996
Master of Arts in Counseling and Guidance	Louisiana Tech University, 8/2002
Required Extension Courses	Louisiana State University, 12/2014
Academic Rank	Assistant Extension Agent
Years of Service	3 years 7 months
Publications:	
Newsletter Issues	25
Mass Media Newspaper	35
Social Media	280
Web	50
4-H State Resources	1
Presentations:	
4-H Club Meetings/Project Clubs/School Enrichment	438
Trainings	3
Invited to Present – not 4-H Club Meetings	4
External Funding:	
Monetary (Including Grants)	\$112,868
In-Kind	\$100,445
Committees:	
Parish Caldwell Parish 4-H Advisory Committee Overall Parish Advisory Committee Caldwell Parish 4-H Foundation Advisory Board Caldwell 4-H Shooting Sports Board Shooting Sports Coordinator Caldwell Parish Livestock Committee	6
Regional 4-H Professional Development Northeast Youth Field Day, Chair Northeast Regional Goat Committee LAE4-HA 2017 Convention Committee 4-H Mentor for New Agent Area Commodity Cookery Committee Ouachita 4-H Agent Interview Committee	7
State 4-H Records Judging Committee Junior Leadership Conference Marsh Maneuvers Committee Volunteer Strategic Planning Committee	4

Jana Kay Denison Bennett
Louisiana State University Agricultural Center
Columbia, Louisiana 71418

EDUCATION:

- Louisiana Tech University, Ruston, LA
Bachelors of Arts, Elementary Education, May 1996
- Louisiana Tech University, Ruston, LA
Masters of Arts, Counseling and Guidance, August, 2002
- Louisiana State University, Baton Rouge, LA
Required Extension Courses for LSU AgCenter

EMPLOYMENT:

- **December 1, 2013 – Present:** LSU AgCenter Assistant Extension Agent, 4-H Youth Development, Caldwell Parish, Columbia, LA 71418
- **August 1, 2002 – November 30, 2013:** Teacher, LaSalle Parish School Board, Jena, LA 71342
- **1997-2000:** Teacher, Caldwell Parish School Board, Columbia, LA 71418

Parish Situation

Originally a part of Catahoula and Ouachita parishes, Caldwell Parish was established within its present boundaries on March 6, 1838. Columbia, the parish seat, was founded in 1827, at a natural crossing on the Ouachita River—a river with a national reputation for its natural beauty. The Ouachita divides the parish into delta farmland and wetlands on the east, and piney woods hill country on the west. In the 1800s, Columbia became a steamboat town for the transport of timber and cotton. Forestry and agriculture are still the prominent industries in the parish. According to the 2016 census, the population of Caldwell Parish is 10,087. 79.1 percent of population is White, 16.6 percent is Black and 2.9 percent is Hispanic. 33 percent of children in Caldwell Parish live in poverty.

According to the County Health Rankings for the state of Louisiana Caldwell Parish ranks 50th out of the 64 parishes. These rankings are based upon health behaviors and factors that affect the health of parish residents. 36 percent of the population in the parish is obese and the number one cause of death in Caldwell Parish is heart disease.

Caldwell Parish Public School System has a total of 1,646 students in the school system. The schools in the system include: one HeadStart, one Pre-K, three elementary schools (K-5), one junior high school (6-8) and one high school (9-12). In 2012, Caldwell Parish was ranked 12th out of the top 20 school districts in Louisiana. Caldwell Parish also has one private school, Old Bethel Christian Academy, which has grades Pre-K-12 and an enrollment of approximately 90.

Current Duties and Responsibilities:

4-H Youth Development Agent

As the 4-H Youth Development Agent Mrs. Bennett's responsibilities include program development, implementation of those programs, and evaluation of the entire 4-H program in the parish. She also provides leadership to both adult and youth volunteers. New volunteers are identified, recruited, and trained annually to continue to ensure the growth and development of the 4-H program in the parish.

As the 4-H Youth Development Agent in Caldwell Parish she provides programming for **sixteen** clubs which includes **thirteen** organized 4-H clubs, **one** 4-H Cloverbud club, **one** shooting sports club and **one** Junior Leader project club in Caldwell Parish.

As a 4-H Youth Development agent, Jana Bennett strives to include all youth in the parish through a variety of programming efforts. She provides leadership for involvement not only on the parish level but on the regional and state levels as well. She encourages participation of her 4-H'ers in regional events and the Regional Leadership Board. On the state level, Mrs. Bennett encourages her parish youth to attend state 4-H events.

Annually, she develops a plan of work based on needs identified by the advisory councils in Caldwell Parish. Educational programs for youth are provided in a non-discriminatory manner on the basis of race, color, national origin, sex, religion, or disabilities.

When Mrs. Bennett first began her work as a Youth Development agent in Caldwell Parish, she met with 12 traditional 4-H clubs in the public and private schools in the parish and 1 junior leader club. Total enrollment at the time of her transfer was **354** youth. Under her leadership, enrollment has increased by **7 percent** and grown to **378** youth over the past 3 ½ years. The total number of clubs is now **16**, which represents **ALL** of the schools in the parish, both public, private and homeschool. In addition to **13** traditional 4-H clubs and the Junior Leader Club, Mrs. Bennett has established **3** new clubs, a Homeschool club, a Cloverbud club and a Shooting Sports club.

Goals for the 4-H Program in Caldwell Parish:

4-H empowers young people with the skills to lead for a lifetime. It's a research-based experience that includes guidance, hands-on education, and meaningful leadership opportunities to make a difference in their communities. This is accomplished through the 3 mission mandates of 4-H: Healthy Living, SET (Science, Engineering and Technology), and Citizenship. As every state, parish, and community struggles with different needs in these 3 areas, each 4-H program offers educational opportunities tailored to meet the needs of that specific parish. Jana strives to conduct programming in all of these mission mandates to strengthen the youth of Caldwell Parish.

Jana Bennett strives to continually increase enrollment to reach more youth in Caldwell Parish. She has developed a strong relationship with the public school superintendent and both public and private school principals and regularly speaks with them about 4-H programming in the public and private schools.

1. Documentation of Major Program Areas and Initiatives

Healthy Living Mission Mandate

Nutrition and healthy foods have been a focus of 4-H since its inception in 1902. With this long standing history of promoting healthful living, 4-H strives to engage both youth and their families to encourage healthy ways of living. Focus areas for 4-H healthy living programs include nutrition, childhood obesity, drug awareness, bullying prevention, health and fitness, safety, stress management, and food science. Programs are designed to help 4-H youth learn about living a healthy lifestyle through fun, hands-on activities and projects.

- **Smart Bodies**

Louisiana is ranked fifth highest in the country in obesity and fourth highest in childhood obesity. (2010 Trust for America's Health Report) There is evidence that supports the probability that obese children will become obese adults. Being overweight or obese leads to many chronic diseases, including Type 2 Diabetes, heart disease, and high blood pressure. Smart Bodies research indicates that youth who participate in the full Smart Bodies program: 1) significantly increased their knowledge about nutrition; 2) significantly increased their knowledge about the effects and benefits of physical activity; 3) significantly increased their beliefs that they could consume more fruits; and 4) expended significantly more energy during Take 10! the physical activity component of the program than during recess, lunch and after school.

Mrs. Bennett implemented this program in 2014 and 2015 in Caldwell Parish. Since then, **671** youth and **26** teachers have utilized the curriculum. Mrs. Bennett conducted the school assembly programs for the students and worked with schools to recruit the volunteers necessary to set up, man the ten educational stations and take down the Body Walk.

- **Cloverbud Club Program**

Jana Bennett began Cloverbud clubs during the 2015-2016 school year at one elementary school. The Cloverbud club includes **55** 3rd grade students at Columbia Elementary School. The focus of the Cloverbud clubs over the past 2 years has been Character Education and Healthy Living. Club demonstrations utilize research based information to teach character development to these Third graders. Topics have included caring, respect, responsibility, trustworthiness, honesty and stretching with yoga. Mrs. Bennett also incorporates Healthy Living and Farm Bureau's Ag in the Classroom curriculum with lessons such as What's In My Soup? Mrs. Bennett also gives supplemental activities to teachers to use within their classroom.

- **From the Farm to the Table to You**

First grade students experience how food originates on the farm and goes through processing to reach their table in order for them to build a healthful MyPlate through five interactive educational stations related to Farm to Table concepts. The overall goal of the Farm to Table stations is to increase the awareness in first grade students of the link between food origins, nutrition and health. The five educational stations will include Delta Farm, Louella's Dairy Farm, Sam's Silo, Farmer Pete's Protein Place and Tiger Cafeteria. Youth rotated through each of the educational stations and participated in one or more interactive activities at each station.

The Delta Farm station focuses on the fruit and vegetable groups and students made connections between plants and personal food choices. Students learn that gardens and farms provide foods like fruits and vegetables and their importance for good health. For the hands-on activity at this station, children made carrot seed tape using toilet paper and carrot seeds that can be planted once home.

Farmer's Pete's Protein Place focused on the protein group, and students learned to identify both animal and plant foods which provide protein and which make up the Protein Group on their plate. Students played an interactive game where they match up foods with the protein source as their activity.

Sam's Silo focused on the grain group where students learn that grains are an important part of our diet. They also learned to distinguish between whole and refined grains as well as learning where grains grow and how they are harvested, milled, and made into foods. Children used mouse pads and sandpaper to simulate the milling of rough rice into white rice by removing the hull and then bran layers of rice kernels as their interactive activity at this station.

Louella's Dairy Farm focused on the dairy group, and students learned the process of how milk gets from the farm to their table and identified other foods which are made from milk. They got the opportunity to experience milking a cow by using a life-size model of a dairy cow.

The Tiger Cafeteria brought all the stations together, and students understand where their food comes from and how to use those foods to build a healthful cafeteria plate. Students identify the five food groups of MyPlate and name foods in each of the groups and understand how they get from the farm to their cafeteria plate.

The exhibits "From the Farm to the Table to You" were developed to increase the awareness in elementary school age children of the link between food origins, nutrition and health. Over the last two years of offering this program **3,500** elementary students along with over **150** teachers and volunteers have participated and learned about the sequence of steps that occur to get foods from the farm to their table in order for them to build a healthy plate.

- **Yoga for Kids**

Children in Louisiana rarely get enough recess time during the school day and many are not active upon arrival at home. Providing opportunities for youth to be active is an objective of the 4-H Healthy Living mandate. Yoga for kids provides this opportunity. The exercises can be adapted in length and complexity and provide all children with an opportunity to participate. Yoga also provides youth with tools they can use for increasing their self-control, focus and relaxation.

Louisiana 4-H recently piloted the Yoga for Kids programming, originally developed by Arkansas 4-H. Jana Bennett attended the pilot Yoga for Kids training conducted by Arkansas 4-H staff in December, 2016. By participating in this training, she became a ***certified 4-H Yoga for Kids instructor***. Mrs. Bennett has incorporated yoga activities in 4-H and Cloverbud meetings over the past two years to promote the importance of being physically active. Jana has used yoga poses to teach **842** youth the 4-H pledge and ways to manage stress.

- **Communication and Career Day**

Jana Bennett conducts the Communication & Career Day each spring. One of the contests included in this day is Personal Development. This contest consists of 4-H'ers practicing interview skills. Mrs. Bennett encourages 4-H'ers who place in this contest to compete at 4-H University in the Career Prep and Public Speaking competitions. **One** 1st place winner in Personal Development has competed in Public Speaking at 4-H University.

- **Ambassador Talks**

As part of the Communication & Career Day, one of the competitions that Mrs. Bennett oversees is Ambassador Talks. This competition allows 4-H'ers to develop communication and speaking skills as they research and present information on a state commodity. Commodities they may research and present on include: seafood, turkey, chicken, sugar and egg. 4-H'ers who place 1st at the parish contest go on to compete at the state competition. In 2014, **five** 4-H'ers participated at the State Ambassador Talks and under Mrs. Bennet's guidance that number has grown to **12** participants in 2017.

- **Fall Foods Festival**

Mrs. Bennett has conducted the Caldwell Parish commodity cookery contest to promote healthy lifestyles each year. This contest focuses on Louisiana commodities and encourages the youth to create dishes using those items. The youth learn kitchen skills as well as nutritional information about beef, egg, sweet potato, rice, pecan and chicken. Along with learning about Louisiana commodities, the participants take part in educational programs focusing on healthy living. Some of the educational programs have included healthy snacking, hand washing and MyPlate relay. An average of **60 youth** participate in the parish cookery contest each year. The winners of the parish cookery are invited to participate and compete in the Regional cookery event.

- **Consumer Foods Judging**

As part of the Falls Foods Festival, Mrs. Bennett encourages participants to enter the Consumer Foods Judging Contest. The contest is designed to see how well youth can make healthy food choices. Teams have to judge different classes of food choices based upon an accompanying situation. Situations are based upon factors influencing the food choices and needs including health, money, lifestyle, preferences or other requirements which depend on the item given and the individual in the situation. Jana also uses this competition to encourage those 4-H'ers old enough to go on to compete at 4-H University in Consumer Foods Judging.

Science, Engineering and Technology (SET) Mission Mandate

The mission mandate of SET is based upon the need for science, engineering, and technology education for today's youth. 4-H programs prepare youth for the challenges of the future by engaging them in the process of discovery and exploration through the core areas of science including: animal science, agriculture, consumer science, environmental science, natural resources, and technology. These areas are intertwined through hands-on learning experiences offered through the 4-H program.

- **Animal Science and Livestock Project**

Participation in Livestock Projects from Caldwell Parish has increased during the last 3 years, with youth participating in the State Fair Livestock Show, District Horse Show, District and

State Rabbit Shows and the Northeast District Show. In 2016, there were **three** entries in the District Horse show; in 2017, there were **five**. There were no participants in the District Rabbit show in 2016, but had **one** participant in 2017. The District Livestock show has increased from **five** entries in 2014 to **six** in 2017. Mrs. Bennett supports her youth by attending shows that they participate in at the district and state level.

- **Caldwell Pet Show**

Mrs. Bennett conducts the Caldwell Pet Show annually. An average of **30** 4-H'ers have participated in the pet show since 2014. 4-H'ers are given the opportunity to show their animals and their animal's talents to community judges. The youth have the opportunity to enter three categories at the pet show: Small Animals, Large Animals and Dogs. As part of the educational aspect of the pet show, the youth are provided with information regarding pet care, animal health, and showmanship. The youth also participate in a service project by collecting pet supplies to be donated to the Caldwell Parish Saving Paws animal shelter.

- **Shooting Sports**

As interest in 4-H shooting sports increased, Mrs. Bennett put together an advisory board to begin a Caldwell Parish Shooting Sports Club. She has garnered support from Whitetails Unlimited as well as other local sponsors. She recruited **seven** volunteers who became certified instructors in Rifle, Shotgun and Archery. To date, Jana has held five parent meetings to recruit more 4-H'ers and identify more adult volunteers to assist in continuing to improve the Shooting Sports program. Participation in regional competition increased from **9** to **24**, a **270** percent increase from 2015-2017. State competition qualifiers increased from **2** to **7**, a **350** percent increase from 2015-2017.

- **Ag Awareness**

Agriculture provides the very sustenance of life and without it no society can survive. Agriculture impacts the food, health, economy, environment, technology, and well-being of all. By 2050 it is projected the world's population will reach 9 billion people requiring agriculture production to double. More food will have to be produced in the next 50 years than the past 10,000 combined. According to the USDA Economics Research Service, the U.S. agricultural industry annually produces about \$159 billion toward the Gross Domestic Product.

Approximately 21 million U.S. workers (or about 15 percent of the total U.S. workforce), are employed at industries that relate to food and fiber. In our nation, there are approximately 54,000 annual jobs available in agricultural careers but only about 29,000 students are graduating in directly related degree programs thus resulting in a 45 percent difference in needs and reality. A majority of consumers—youth and adults—do not have a fundamental understanding of agriculture or how agriculture impacts their lives. In order to meet the challenges of the future, it is imperative that youth and adults increase their agricultural literacy in order to become better informed consumers, advocates, and policy makers.

Mrs. Bennett in collaboration with other LSU AgCenter Extension and Research Faculty from the Northeast Region provide four opportunities for youth and adults to increase their agricultural literacy through the following regional activities: **Ag Alley, Ag Expo, Ag Adventures, and Youth Field Day.**

Ag Alley provides hands-on learning experiences for approximately 1st and 4th graders each year in northeast Louisiana. Ag Alley is held annually in conjunction with Ag Expo and is a collaborative effort of the LSU Ag Center and the North Louisiana Agri-Business Council. Through a series of interactive “alleys,” youth are introduced to agricultural concepts which expand their understanding of the contributions of agriculture to both their well-being and the economy of the region. Over **2,000** students participate in Ag Alley annually. Mrs. Bennett has co-presented at the First Grade alleys of The Very Hungry Caterpillar/My Plate, Sam’s Silo/Grains, Farmer Pete’s Protein Place and assisted teachers and students with evaluations. **Ag Expo** is a two day event that showcases a variety of agricultural industries and equipment to the general public and reaches approximately **7,000** people each year. **Ag Adventures** provides approximately **1,100** 2nd and 3rd graders the same experience each year that Ag Alley provides to 1st and 4th graders.

As a committee member, Mrs. Bennett helped plan the first ever **NE Region Youth Field Day** that was held at the Sweet Potato Research Station. This Ag Awareness event was a cooperative effort that involved many people and programs in the region including 4-H agents, ANR Agents, research and extension associates and faculty and station support staff. In addition, numerous volunteers, parents and members of our Regional 4-H Leader Board supported the event. Without cooperation and participation at any one level, the event would not have been successful. Over **735** people have participated since the event began, **620** of which have been youth, mostly 4-H and FFA members from the 12 parish area that makes up the Northeast Region. The participants were exposed to various aspects of applied agriculture, agricultural technologies, the LSU College of Agriculture degree programs and career opportunities. Mrs. Bennett helped plan this event which included deciding upon educational stations to be provided and providing information about the event to the different school districts in the Northeast Region.

In 2015, Jana became the co-chair for the event and was responsible handling numerous details the day of the event. In 2017, Mrs. Bennett became the chair for the event and was responsible for leading the planning meetings, creating the agenda, developing the promotional flyer and handling numerous details the day of the event. This premiere event has been adopted and is now being conducted in the Southwest Region.

- **Youth Wetlands**

The 4-H Youth Wetlands Program is an environmental education curriculum with lessons correlated to Common Core Standards and GLEs. The curriculum includes hands-on lessons for 3rd -12th grades with step by step procedures, student worksheets, assessments and other free materials for teachers. Any teacher in 3rd – 12th grade is welcome to enroll. When Mrs. Bennett started as 4-H agent in 2013, no teachers were participating and providing their students with this educational opportunity. Since the 2014-2015 school year, Mrs. Bennett recruited **35** teachers to take advantage of the program who in turn have provided **1,040** students with this educational opportunity. Teachers and principals in Caldwell Parish utilized this free resource that Jana promoted to educate youth on Louisiana’s unique environment.

- **Fashion Revue**

Caldwell Parish 4-H’ers are invited to participate in the Fashion Revue each year. The Fashion Revue is an educational program designed to enhance the 4-H clothing project. The project provides youth with an opportunity to build self-confidence, enthusiasm, poise, good

posture, and grooming habits. Participants also develop skills in planning, selecting, and sewing clothing or creating other fashion items. 4-H'ers can enter the categories of apron, tops or bottoms and complete outfit. In these categories, 4-H'ers must construct the garments by hand or sewing machine. 4-H'ers can also enter the t-shirt decorating contest. Fashion Revue participation increased by **77** percent over the course of three years.

Citizenship Mission Mandate

Since 1902, 4-H has emphasized the importance of youth being well-informed and engaged citizens. By connecting to their communities and community leaders, youth understand their roles in community affairs and expand their decision making skills. The core areas of citizenship are civic engagement, service, leadership, and civic education.

- **Educational Club Program Focus**

During the school year of 2014-2015, the 4-H club focus was character development. Mrs. Bennett taught lessons each month focusing on a specific character trait. The character traits that were taught were Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Mrs. Bennett developed lessons using hands-on materials with a variety of delivery modes including PowerPoint and character building activities.

During the school years of 2015-2016 and 2016-2017, the 4-H club focus was leadership and communication. Mrs. Bennett taught interactive lessons each month that allowed 4-H'ers to practice leadership and communication skills. Mrs. Bennett developed hands-on lessons including: It's Not What You Say, but How You Say It; Bosses vs. Leaders; and Good First Impressions.

- **Cloverbud Club Program**

In order to increase club enrollment, Mrs. Bennett worked with two 3rd grade teachers to begin a new Cloverbud Club in 2014. During the two years Mrs. Bennett has worked with this club, she has incorporated literacy into the programming efforts that were focused on character development. The six pillars of character were introduced to youth by reading a book and participating in an activity related to each pillar of character. The Cloverbud club program has reached all **55** 3rd grade students at Columbia Elementary. Plans are to add additional Cloverbud clubs at other parish elementary schools in 2017-2018.

- **Junior Leadership Club**

The Junior Leadership Club in Caldwell Parish has grown from **21** to over **35** members over the past 3 years, which is an increase of **66** percent. Mrs. Bennett invites all 7th-12th grade 4-H'ers to become a part of this leadership club. Youth voice is utilized in working with the group as they decide what the group will be doing each year through this club. These teen leaders provide educational programming to younger 4-H'ers during parish contests and parish and regional events; they also learn about local governing bodies by attending Police Jury and School Board meetings with Mrs. Bennett. During the school year, the Junior Leaders focus on a service-learning project. Service-learning projects have included making **75** Christmas boxes for parish underprivileged children, **20** Birthday in a Bags donated for foster care children, **60** get well cards mailed to children with cancer and **100** candy filled Easter eggs donated to Blue Star moms to give to members of the military upon their return home.

- **4-H Day at the Capital**

Each year, Caldwell Parish youth visit the Louisiana State Capital in Baton Rouge to meet with their legislators, tour the capital and learn about Louisiana government. Mrs. Bennett coordinates the promotion of this event, setting up legislative visits and travel arrangements. Mrs. Bennett has taken over **25** youth and parents from Caldwell Parish annually over the past 3 ½ years. The participants enjoy learning the history of our state and discussing local issues with our legislators.

- **Challenge Camp**

The Northeast region offers an annual Challenge Camp for 6th-8th grade 4-H'ers. Mrs. Bennett promotes this camp and recruits not only campers but camp counselors for this team building camp. Since 2014, Jana Bennett has brought **31** campers and **three** Junior Counselors to Challenge Camp. Jana's responsibilities during this camp have been leading team building activities, acquiring necessary items for activities and supervision of campers and counselors. Mrs. Bennett collaborated with other agents to guide 4-H'ers in accomplishing the challenges of Pirate Treasure Hunt, Beam Me Up Scotty and Marshmallow Gun Building. This camp offers campers the experience of building upon each other's strengths and relying on each other to complete tasks.

- **Volunteer Leader Forum**

Volunteers are essential to the successful implementation of the 4-H program. There are many roles that volunteers can take on but no matter the role leaders should be trained in their responsibilities and how to perform them. Louisiana 4-H takes seriously its obligation to provide a safe, positive environment for the youth. We want to provide volunteers and staff with tools, resources, and information they need to be effective leaders. In an effort to provide training for volunteers a regional leader forum is conducted in the Northeast Region each September. Jana consistently promotes this training to her parish volunteers and assists in teaching the training. She has taught the following sessions to over **160 adult volunteers**: Put on Your Party Hat: Club Member Recognition, 4-H Meetings Inside Out and The Incredibles-Volunteers Stretching to Make a Difference.

2. Advisory Process and Critical Issue Responsiveness

The Caldwell Parish Advisory Leadership Councils (ALC) are vital to the programming efforts of the LSU AgCenter. Mrs. Bennett has functioning ALCs for 4-H, Shooting Sports, and participates in the overall ALC meeting for Caldwell Parish. All of the leadership councils meet annually. Each ALC has representation of local stakeholders, youth and leaders within the parish. Representatives from the school district, state agencies, parish government, and various organizations also participate in the annual meetings.

The ALC meetings allow stakeholders in the parish to provide input regarding the direction of the 4-H program in Caldwell Parish. These committees discuss the previous year's efforts and focus on the upcoming year's potential. The stakeholder input is incorporated into the upcoming year's programs where possible.

The 4-H ALC is comprised of community leaders such as Police Jury and School Board members, state agencies, local businesses, parents, volunteers, parish club members and other

youth. Mrs. Bennett believes the important role of the ALC is accomplished only through having strong members, representing many voices within the parish. Critical issues that the council has identified are club enrollment, teen pregnancy and lack of resources which prohibits participation.

The Shooting Sports Council is still being developed in Caldwell Parish. Over the past 3 years, Mrs. Bennett has held annual parent's meetings to assist in establishing a functional ALC for a Shooting Sports program.

The Caldwell Parish 4-H Foundation Board is another advisory board that meets annually and is composed of community leaders who monitor the financial transactions of the 4-H Foundation in the parish.

Each year, the ALC provides guidance for Jana Bennett's programming efforts. She interacts with the members throughout the year by face to face contact, telephone contact, and/or emails.

Critical Issue Responsiveness

Critical Issues that have been identified since 2013 in the parish have included the following:

- Decrease in club enrollment
- Teen pregnancy
- Lack of resources which prohibits participation

Since 2013, Mrs. Bennett has worked to address the critical issues identified by the Advisory Leadership Councils through her programming efforts in Caldwell Parish.

One of the most critical issues brought forth from the 4-H ALC each year is maintaining club enrollment. From 2013-2016, 4-H enrollment increased overall by **40** percent in Caldwell. In 2017, there was a 22 percent decrease in enrollment. Factors which led to this decrease were changes in long standing meeting times at the high school which prohibited a large number of students from being able to attend club meetings and changes in leaders who lacked experience working with 4-H. In order to try and maintain and ultimately increase enrollment Mrs. Bennett addressed the issue by adding a Homeschool club, a Shooting Sports club and a Cloverbud club. Mrs. Bennett also plans to add additional Cloverbud clubs in 2017-2018.

Mrs. Bennett anticipates an increase in enrollment in 2018 due to collaboration with vocational teachers at Caldwell Parish High School and continued interest in Shooting Sports.

2014-2015 – stable

2015-2016 – 40 percent increase

2016-2017 – 22 percent decrease

Another critical issue brought forward by the ALC is teen pregnancy. Mrs. Bennett addresses this issue by teaching character development through club programs and other events. She also incorporates character development in activities at Junior Leader club meetings. Mrs. Bennett encourages Junior Leaders to be mentors and role models to younger 4-H'ers by assisting at events including being camp counselors.

Lack of resources, including financial and transportation, which prohibits 4-H member's participation in events is also a critical issue that has been identified by the Advisory Leadership Council. To assist 4-H'ers with attending camps, Mrs. Bennett secures sponsors to help pay for camp expenses. Mrs. Bennett also provides or secures different means of transportation for 4-H'ers to allow them to be able to attend parish, regional and state events.

3. *Innovative Teaching Methods, Knowledge, and Application of New Technology*

Mrs. Bennett strives to incorporate a variety of teaching methods into the 4-H programming in Caldwell Parish. She uses Microsoft Word, PowerPoint and Publisher to create newsletters, flyers, brochures, postcards, letters, presentations, and lesson plans. In utilizing social media, Mrs. Bennett routinely posts articles, pictures and newsletters on the ***Caldwell Parish Facebook page*** and the ***Caldwell Parish AgCenter web page***. To communicate with her parish Junior Leaders, Jana Bennett utilizes ***Remind – a text messaging app***. In 2016, Mrs. Bennett also began using Remind texts to send to parents as a reminder of upcoming events.

In programming efforts, Mrs. Bennett incorporates 'hands on' teaching methods. Experiential learning takes place when youth are involved in an activity, critically evaluate the activity, determines what was useful or important to remember, and uses this information to perform another activity. Throughout her 4-H programming, Jana uses this hand-on learning approach to teach new topics and life skills. The five-step experiential learning model guides the process, turning activities into fun learning experiences. By following the experiential model youth learn new topics, practice the elements and principles of design (content skills), as well as learn and develop skills that will last a lifetime.

In 2015, Mrs. Bennett attended a training and received certification to teach 4-H Yoga for Kids. She has utilized this training to enhance club meetings and promote physical activity at events.

4. *Program Delivery Effectiveness Demonstrated by Evaluation, Change, and Adoption*

Jana Bennett has utilized evaluations as a method to determine effectiveness in program content and program delivery of various programming efforts throughout Caldwell Parish and the Northeast Region. Mrs. Bennett strives to provide relevant, research-based information in her programming to elicit changes in the participants' daily lives.

Parish Based Evaluations

- **Junior Leader Club**

The goal of 4-H is "To Make the Best, Better". This is achieved by developing leadership skills through participation in 4-H programs. The youth learn leadership roles through teaching others, how to engage in the decision-making process and life skills such as accountability, planning, effective communication, and responsibility. Today's youth are tomorrow's leaders.

The 4-H Junior Leader club serves as an important contribution to increasing youth leadership skills. Not only do Junior Leaders benefit from participating in 4-H programming, but also learn to work with members of the community. The goal of the Junior Leader club is to instill

leadership and citizenship skills in those involved. The Junior Leadership Club in Caldwell Parish has grown from **21** to over **35** members over the past 3 years, which is an increase of **66** percent. Mrs. Bennett has evaluated the Junior Leader club for the past 3 years.

Through programming efforts of the Caldwell Parish Junior Leader club, youth are encouraged to participate in a variety of leadership development opportunities, service opportunities and decision making processes. The Junior Leader club also attends and presents at local parish government and school board meetings. Youth were given the opportunity for three years to evaluate what they learned, as a result of participating in the Junior Leader club. Results from the 2016 survey indicated that **93.8** percent of 7th-12th grade 4-H'ers surveyed stated they can delegate responsibility. **93.3** percent believe they consider alternatives and can handle mistakes. **75** percent are open to change and **68.8** percent trust other people.

The survey conducted in 2015 showed the following major findings: **100** percent of youth surveyed can set goals; **100** percent have good manners; **100** percent recognize the worth of others; **100** percent can be flexible; **93.8** percent can delegate responsibility and **93.3** percent can consider alternatives. These findings show that the Junior Leader program in Caldwell Parish has been reaching the overall life skills that involve competency in leadership and teamwork.

- **Yoga for Kids**

In December 2016, Jana Bennett became a certified Yoga for Kids instructor. She has incorporated yoga at 4-H and Cloverbud club meetings to encourage healthy living. Mrs. Bennett evaluated 4-H'ers at Caldwell Parish Junior High in the Spring 2017 and surveys were sent to the state office for analysis and results are pending.

- **Smart Bodies**

According to the Robert Wood Johnson Foundation's 2011 report, Louisiana is the fifth-most-overweight state in the country, and has the fourth-highest rate of childhood obesity. Childhood obesity can lead to many chronic diseases such as Type 2 Diabetes, high blood pressure, high cholesterol, breathing problems and joint problems. Obese children and adolescents are at a greater risk of social and psychological problems, such as discrimination and poor self-esteem, which can continue into adulthood. Less than 14 percent of school-age children in Louisiana consume fruits and vegetables five or more times a day.

In order to address these issues, the LSU AgCenter has implemented the Smart Bodies program in cooperation with the Blue Cross and Blue Shield of Louisiana Foundation. This educational program targets children in grades Kindergarten through 5th and provides resources and materials for classroom use. Children learn the importance of eating healthy foods and getting plenty of physical activity in order to take care of their bodies. The program also includes a visit from the Body Walk. This interactive exhibit allows children to explore how a healthy lifestyle can affect your body and make positive changes.

Smart Bodies research indicates that youth who participate in the full Smart Bodies program: significantly increased their knowledge about nutrition; significantly increased their knowledge about the effects and benefits of physical activity; significantly increased their beliefs that they could consume more fruits; and expended significantly more energy during Take 10! (physical activity component) than during recess, lunch and after school.

From 2014-2016, Caldwell Parish implemented this program to assist in combating the epidemic of childhood obesity and to educate youth on making healthier choices. Over **600** Caldwell youth had the opportunity to participate in this program. When asked "Are you going to try the vegetable served to you at lunch?" **98** percent of students who toured the Body Walk said yes. Teachers and principals consistently reported increased consumption of fruits and vegetables by the participants and requesting healthier snacks at school. Students also recalled the organs that were presented at the school assembly and noted that the liver was not included in the Body Walk. Teachers commented that the Body Walk was a great interactive educational approach. Children will less likely experience the consequences associated with obesity later in life if they learn how to adopt a healthy lifestyle.

- **Club Enrollment**

From 2013-2016, 4-H enrollment increased overall by **40** percent in Caldwell. In 2017, there was a 22 percent decrease in enrollment due to meeting times being changed and changes in leaders. Mrs. Bennett anticipates an increase in enrollment in 2018 due to collaboration with vocational teachers at Caldwell Parish High School and continued interest in Shooting Sports.

2014-2015 – stable

2015-2016 – 40 percent increase

2016-2017 – 22 percent decrease

Regional Based Evaluations

- **Northeast Region Challenge Camp**

There are many factors which contribute to how successful a child will be. Challenge Camp was meant to address the 5 C's of Positive Youth Development: Competence, Confidence, Connection, Character, and Caring. Young people who possess the 5 C's are better able to adapt and apply life skills and knowledge to different situations. Youth with fewer developmental assets and who have lower amounts of the 5 C's are at higher risk to experience more difficulties in life. Fortunately, youth differ from adults in that they can easily adapt and change their path more easily along the way. That means that we can influence the life paths of all children in a good direction by providing them knowledge and skills that can help them in their daily lives.

Challenge Camp strives to teach problem solving, decision-making and conflict resolution through teamwork challenges. To teach problem solving, decision-making and conflict resolution we utilize these elements in our challenges: teamwork, communication skills, openness, trust, support and respect. A theme is chosen each year and the camping experiences relate to that theme. Group challenges have related to building boats that can cross the pool, building duck blinds and a team shoot of rubber ducks with marshmallow guns, building lean-to shelters that could withstand a storm of rain from a pressure washer and wind from a blower and building pirate ships over a four year period of time.

Two evaluations are conducted at the end of each of the camping experiences with one for campers and the other for counselors. Camper evaluations on the average over a four year period have included the following significant results: **80** percent worked to help their team accomplish their goals most or all of the time, **71** percent shared their ideas with the group most or all of the time; **88** percent listened to others when their team was brainstorming ways to solve challenges

most or all of the time; **79** percent felt that other members of the group worked to help the group accomplish their group goals and helped make decisions about what the group should do; and **74** percent felt that although their team did not use every idea shared by members, they still worked together to solve problems or complete tasks most or all of the time.

Camp Counselor evaluations on the average over a four year period showed that **100** percent found the camp to be a good experience for them as a counselor and **92** percent felt they were adequately trained for their role as a counselor. When group work on team challenges was compared from the first half of the day to the last half of the day by counselors there was a **23** percent increase in how accepting group members were of each other's ideas; there was a **31** percent increase in how much campers listened to each other and a **15** percent increase in working together to resolve conflicts.

- **Ag Alley**

Agriculture is a major industry across the state and especially in the Northeast Region. The Agriculture industry contributes billions of dollars to the economy, employs thousands of people and provides food and fiber necessary for everyday life. Many youth are not aware of the importance that agriculture plays in our region and their life. When questioned about where a particular food comes from, children will many times reply "the grocery store" which indicates there is a lack of understanding about where their food originates and the path it takes to get to their table so they can build a healthy plate. The overall goal of the project is to increase the awareness in elementary school age children of the link between food origins, nutrition and health.

From the Farm to the Table to You Ag Alley for 1st graders is designed and created to offer support to school systems as a school enrichment opportunity. Youth learn how food originates on the farm and goes through processing to reach their table in order for them to build their healthy MyPlate. The alley includes five interactive stations: Delta Farm, Louella's Dairy Farm, Sam's Silo, Farmer Pete's Protein Place and Tiger Cafeteria. Each station consists of a standing display, table covering and interactive educational lesson. Mrs. Bennett is one of the agents who has taught each year at one of the educational stations.

Over 3,500 1st grade students have participated in the 1st grade Ag Alley for the past 3 ½ years. At the conclusion of the program, a random sample of youth ($N = 142$) completed a posttest to assess their knowledge of healthy food choices and food sources. Youth ranged in age from five to eight with a mean age of 6.7 years old. Youth self-identified as white (64 percent), black (31 percent), or other (5 percent). The group was split almost equally between females (56 percent) and males (44 percent). The overall group average on the knowledge of healthy food choices portion of the test was **81.19** percent. Youth were most likely to recognize carrots as a healthy food choice with **89** percent of youth identifying it correctly. Youth also recognized milk as a healthy option with **82** percent of youth identifying this option correctly. Over **80** percent of youth were also able to identify less healthy options like French fries and cupcakes. Youth were asked to identify sources of foods as part of the farm-to-table initiative. The overall group average for this portion of the test was **91.48** percent indicating that the majority of youth were able to match selected foods with its farm source.

Teachers were also asked to complete a survey as to the effectiveness and overall educational value of the program. Evaluations completed with teachers included the following results:

- **100** percent of 1st grade teachers reported that students were introduced to MyPlate and the importance of eating a variety of foods.
- **100** percent of 1st grade teachers reported that their students have a better understanding of the process of how foods get from the farm to their table.
- **100** percent of teachers indicated the Farm to Table Exhibits aligned with their classroom objectives.

- **Northeast Region Youth Field Day**

In an effort to focus on the varied career paths and increase the awareness of 7th – 12th grade students about career opportunities in agriculture, the Northeast Youth Field Day was implemented. This premiere event has reached over **620** students in the past 3 years. Students from the 12 parishes in northeast Louisiana watched drones fly, saw soybeans and sweet potatoes planted, and learned about soils, crops, beef cattle, insects in row crops, weed management and careers in agriculture. Students were introduced to the various degrees offered through the LSU College of Agriculture. They also learned more about the career path taken by presenters that led them to their current career.

Surveys of the participants revealed **55** percent stated the field day assisted them in making a career decision. **80** percent of the youth reported would pursue a career in agriculture after the field day. Adults attending the day reported wanting more hands-on activities for the students and smaller groups. As the co-chair of this event this year, Mrs. Bennett has discussed with the committee ways to implement the changes in group size and incorporating hands-on experiences for the youth.

- **Northeast Region Volunteer Leader Forum**

Volunteers are essential to the successful implementation of the 4-H program. There are many roles that volunteers can take on but no matter the role leaders should be trained in their responsibilities and how to perform them. Louisiana 4-H takes seriously its obligation to provide a safe, positive environment for the youth. We want to provide volunteers and staff with tools, resources, and information they need to be effective leaders. In an effort to provide training for volunteers a regional leader forum is conducted in the Northeast Region each September.

One hundred sixty one volunteer leaders have participated in the regional volunteer leader forum over a four year period. The Northeast Area Leader forum strives to include as many volunteer leaders, both youth and adult, as possible. A theme is chosen each year for the forum. For example, the theme chosen for the forum last year was a movie theme and titled “Volunteers Are Popping Up in 4-H”. Breakout stations are planned to provide training and support for leaders to use in their clubs. Topics for breakout sessions last year included: Fast and Furious: National Science Day Experiment; One Flew over the Cuckoo’s Nest: Stress – Living a Balanced Life , 4-H Meetings, Inside Out: Tricks of the Trade, Sharing What Works Life in the Great Wetlands; Kicking & Screaming: Inspiring Physical Activity and Nutrition in School 4-H Grows Here – Celebrating National 4-H Week. Four or five lightning round sessions are presented for volunteers to learn more about additional topics that can be used with their clubs. For instance, last year the lightning round sessions related to the statewide service learning initiative and included: Louisiana Baptist Children’s Home, CASA of Northeast Louisiana, Department of Child and Family Service Foster Care Program, Braveheart Children in Need and American Heart Association.

A four year average of evaluations indicated that the majority of those in attendance had served as a 4-H volunteer for only one to three years. **96** percent of those who attended agreed or strongly agreed that they were re-energized about 4-H. **96** percent reported that the forum had increased their knowledge of youth development. Leaders also reported unanimously that the forum had helped to develop their skills as a volunteer. **76** percent indicated they were motivated to pursue and learn more about the Master 4-H Volunteer Program.

Comments shared by volunteers in attendance included: I loved the lightning round – great way to pair with other organizations to help others in need; Great networking; Great ideas and motivation for kicking off new club year; The area leader forum increased my knowledge of 4-H and It gave me many ideas that as a new leader that I can use at my group.

State Based Evaluations

- Youth Wetlands Program Evaluation

The 4-H Youth Wetlands Education and Outreach Program (YWP) curriculum is endorsed by the Louisiana Science Teachers Association, and lessons are designed to follow Louisiana's Grade Level Expectations (GLEs) and the Common Core State Standards. Because 4-H YWP curriculum is associated with these standards, test results indicate that student knowledge on general science concepts increased across all grade levels after participation in the 4-H Youth Wetlands Program. Since the 1930's, over one million acres of Louisiana's coastal wetlands have converted to open water, and without bold action on a scale never before attempted in the United States, Louisiana will lose another one million acres in the next 40 years. The potential for loss of life, infrastructure, industry, ecosystems, and local culture cannot be overstated, and the continued loss of land in coastal Louisiana will directly affect our nation's security, navigation, energy consumption, and food supply.

The protection and restoration of coastal Louisiana is not just a concern of Louisiana citizens, but is recognized as a global challenge that will persist well into the next generation. Consequently, there is a growing state and national need to engage youth in the fight to save Louisiana's coast. To combat this need, a partnership between the Louisiana Coastal Protection and Restoration Authority (CPRA) and the Louisiana State University Agricultural Center (LSU AgCenter) offers an excellent opportunity to provide leadership in environmental education through the 4-H YWP. The 4-H YWP provides educational programs and outreach opportunities in every parish across the state to promote environmental awareness in youth. The 4-H YWP instills in the youth of Louisiana a sense of stewardship they can bring to their community and carry with them into adulthood.

Since its inception in 2007, the 4-H YWP has reached over 850,000 students and 10,000 educators across Louisiana. This environmental education program provides hands-on curriculum, supplies to teach program lessons, and opportunities for small-scale service projects and outreach activities to enhance students' understanding of the environment, specifically topics associated with coastal protection and restoration. Program curriculum is tied to in-field learning experiences to reinforce important concepts. The 4-H YWP is founded on the principles of experience-based learning and leadership development. This program provides the students of Louisiana with unprecedented resources on coastal protection and restoration, as well as creates a platform of service that can be monitored as the students move from elementary to high school.

Continued land loss in coastal Louisiana will result in severe ecological and economic ramifications that will be felt on a global level. The need for individuals willing to make significant contributions to help combat this loss and create a sustainable Louisiana is immense. There are currently increased efforts being made to protect and restore coastal Louisiana; however, these attempts often prove difficult due to lack of knowledge about the ecologic and economic importance of these ecosystems at the local level. Through the 4-H YWP, a large population of Louisiana students are immersed in critical coastal issues, introduced to developing restoration and protection technology, and challenged to become knowledgeable environmental ambassadors for the state of Louisiana.

The 4-H YWP is a statewide program created to provide science-based, hands-on activities and educational supplies for any registered teacher to use and help students gain an understanding of the functions and values of wetland ecosystems and explore strategies for sustaining coastal Louisiana. Program materials are available year round; however, Youth Wetlands Week, held during the spring semester of the academic year, is a week of school-enrichment dedicated to increasing knowledge of coastal protection and restoration efforts. Throughout this week, educators are encouraged to teach the provided lesson plans in the curriculum manual and conduct small-scale service projects in their community.

During the 2014-2015 program year, YWP staff organized and implemented numerous small-scale restoration plantings that utilized native species known to combat erosion. Students also participated in other environmentally-related service projects such as invasive species removals and trash clean-ups around waterways.

Pre and post-tests specific to each grade level are completed by participating students and results for the 2014-2015 program year are as follows:

- For Upper Elementary (3rd – 5th grade), the mean post test score (**84** percent) was significantly higher than the mean pretest score (53 percent) (df = 297, p<0.001).
- For Middle School (6-8th grade), the mean post test score (**64** percent) was significantly higher than the mean pretest score (55 percent) (df = 287, p<0.001).
- For High School (9-12th grade), the mean post test score (**88** percent) was significantly higher than the mean pretest score (35 percent) (df = 23, p<0.001).

During the 2015-2016 program year, program curriculum and supplies were distributed to 1734 teachers in 61 parishes, potentially impacting 250,923 students in Louisiana. Additionally, YWP staff organized and implemented numerous environmentally-related service projects such as vegetative plantings, invasive species removals and trash clean-ups around waterways.

Pre and post-tests specific to each grade level are completed by participating students and results for the 2015-2016 program year are as follows:

- For Upper Elementary (3rd – 5th grade), the mean post test score (**65** percent) was significantly higher than the mean pretest score (37 percent) (df = 468, p<0.001).
- For Middle School (6-8th grade), the mean post test score (**91** percent) was significantly higher than the mean pretest score (54 percent) (df = 98, p<0.001).

The 4-H YWP curriculum is endorsed by the Louisiana Science Teachers Association, and lessons are designed to follow Louisiana's Grade Level Expectations (GLEs) and the Common Core Standards.

- Leadership and Belonging Statewide Evaluations

In participating in statewide leadership evaluations, **93.8** percent of the surveyed Caldwell Parish youth stated they are open minded, can delegate responsibility and consider input from all group members. **75** percent stated they can listen effectively, **100** percent of the participants believed they can determine needs, can express feelings, can set goals, respect others and can solve problems. The teen leaders surveyed had held these positions: five Camp Counselors, five 4-H Club Officers, 23 Junior Leaders, 10 4-H University participants, two Regional Leader Board members and four Junior Leadership Conference participants.

- Yoga for Kids

In December 2016, Jana Bennett became a certified Yoga for Kids instructor. She has incorporated yoga at 4-H and Cloverbud club meetings to encourage healthy living. As part of the state evaluation effort for this program Mrs. Bennett evaluated 4-H'ers at Caldwell Parish Junior High in the spring of 2017 and sent surveys to the state office for analysis and results are pending.

5. *Development and Presentation of Research Based Materials*

Presentations

- *Caldwell Parish 4-H – 2016-2017*. Caldwell Parish Police Jury. June 2017.
- *Promoting Youth Development Panel*. New Agent Orientation. May 2017.
- *Caldwell Parish 4-H – 2016-2017*. Caldwell Parish School Board. May 2017.
- *Birthday in a Bag/Foster Care*. Demonstration given to Junior Leader club. April 2017.
- *Stress Management/Yoga for Kids*. 4-H Club demonstration given to 13 clubs. April 2017.
- *Character Traits*. Demonstration given to Cloverbuds. March 2017.
- *4-H Camp is Fun!*. 4-H Club demonstration given to 13 clubs. March 2017.
- *Louella the Cow*. Co-presented demonstration about dairy products and milking a cow to approximately 889 elementary students. February 2017.
- *Kindness*. Demonstration given to Cloverbuds. February 2017.
- *Foster Care*. Demonstration given to Junior Leader club. February 2017.
- *Teamwork*. 4-H Club demonstration given to 13 clubs. February 2017.
- *Foster Care Projects*. Demonstration given to Junior Leader club. January 2017.
- *Shooting Sports 2016-2017*. Presented update to leaders. December 2016.
- *Foster Care and Underprivileged Children*. Demonstration given to Junior Leader club. December 2016.
- *Be a Bucket Filler*. Presentation of character lesson to Northeast Region 4-H Agents at 4-H Professional Development. November 2016.
- *Foster Care Supplies*. Demonstration given to Junior Leader club. November 2016.
- *Consumer Decision Making*. 4-H Club demonstration given to 13 clubs. November 2016.
- *Marshmallow Gun Challenge*. Co-presented a team building activity to campers at Challenge Camp. October 2016.
- *Shooting Sports Recruitment*. Co-presented at informational/registration meeting. October 2016.
- *Foster Care Children*. 4-H Club demonstration given to 13 clubs. October 2016.
- *Bosses and Leaders*. 4-H Club demonstration given to 13 clubs. October 2016.

- *4-H Officers*. 4-H Officer training to 12 clubs. September 2016.
- *Join 4-H – 4-H Enrollment*. 4-H Club demonstration given to 13 clubs. September 2016.
- *Leadership*. Demonstration given to Junior Leader Club. April 2016.
- *Stress Management/Yoga for Kids*. 4-H Club demonstration given to 13 clubs. April 2016.
- *Making Butter*. 4-H Club demonstration given to 13 clubs and Cloverbuds. March 2016.
- *Louella the Cow*. Co-presented demonstration about dairy products and milking a cow to approximately 1,000 elementary students. February 2016.
- *Returning Troops*. Demonstration given to Junior Leader Club. February 2016.
- *Trustworthiness*. Demonstration given to Cloverbuds. February 2016.
- *Communication and Leadership*. 4-H Club demonstration given to 13 clubs. February 2016.
- *Sam's Silo*. Co-presented to approximately 975 1st graders at Ag Alley about grains. January 2016.
- *Caldwell Parish 4-H – 2015-2016*. Caldwell Parish School Board. January 2016.
- *Character Traits*. Demonstration given to Cloverbuds. January 2016.
- *Foster Care*. Demonstration given to Junior Leader club. January 2016.
- *First Impressions*. 4-H Club demonstration given to 13 clubs. January 2016.
- *Shooting Sports 2015-2016*. Presented update to leaders. December 2015.
- *Needy Children*. Demonstration given to Junior Leader club. December 2015.
- *Team Building*. Co-presented a team building activity to campers at Challenge Camp. November 2015.
- *ReMoved*. Demonstration given to Junior Leader club. November 2015.
- *Communication*. 4-H Club demonstration given to 13 clubs. November 2015.
- *Shooting Sports Recruitment*. Co-presented at informational/registration meeting. October 2015.
- *Smart from the Inside Out – Grayson Elementary*. Assembly for Body Walk. September 2015.
- *Socktober*. Demonstration given to Junior Leader club. October 2015.
- *It's Not What You Say, It's How You Say It*. 4-H Club demonstration given to 13 clubs.
- *Inside Out –Tricks of the Trade and Sharing What Works*. Co-presented at Northeast Region Area Leader Forum. September 2015.
- *4-H Officers*. 4-H Officer training to 12 clubs. September 2015.
- *Join 4-H – 4-H Enrollment*. 4-H Club demonstration given to 13 clubs. September 2015.
- *Records Contest*. Presented to parents and 4-H'ers at Old Bethel Christian Academy. May 2015.
- *Citizenship*. 4-H Club demonstration given to 13 clubs. April 2015.
- *Leadership*. Demonstration given to Junior Leader club. April 2015.
- *Fairness*. 4-H Club demonstration given to 13 clubs. March 2015.
- *Caring*. 4-H Club demonstration given to 13 clubs. February 2015.
- *Have a Heart*. Demonstration given to Junior Leader club. February 2015.
- *Responsibility*. 4-H Club demonstration given to 13 clubs. January 2015.
- *Give Me a Hand*. Demonstration given to Junior Leader club. January 2015.
- *My Plate*. Co-presented to approximately 900 1st graders at Ag Alley. January 2015.
- *Respect*. 4-H Club demonstration given to 13 clubs. November 2014.
- *Service-Learning*. Demonstration given to Junior Leader club. November 2014.

- *Shooting Sports*. Co-presented at informational meeting. November 2014.
- *Trustworthiness*. 4-H Club demonstration given to 12 clubs. October 2014.
- *Team Building*. Co-presented at Challenge Camp. October 2014.
- *Trustworthiness*. Cloverbud demonstration. October 2014.
- *Volunteer Appreciation*. Demonstration given to Junior Leader club. October 2014.
- *Stress Management*. Presented safety training at Caldwell staff meeting. September 2014.
- *Smart from the Inside Out – Columbia Elementary*. Assembly for Body Walk. September 2014.
- *Communicating with Others*. Demonstration given to Junior Leader club. September 2014.
- *4-H Officers*. 4-H Officer training to 11 clubs. September 2014.
- *Treasures of 4-H – 4-H Enrollment*. 4-H Club demonstration given to 12 clubs. September 2014.
- *Put on Your Party Hat: Club Member Recognition*. Co-presented at Northeast Region Area Leader Forum. September 2014.
- *Camp Counselor*. Presented training for Camp Counselor. August 2014.
- *Caldwell Parish 4-H-2013-2014*. Caldwell Parish Police Jury. June 2014.
- *Skin Safety*. 4-H Club demonstration given to 12 clubs. April 2014.
- *Seat Belt Safety*. 4-H Club demonstration given to 12 clubs. March 2014.
- *History of 4-H*. Demonstration given to Junior Leader club. March 2014.
- *Bullying and Random Acts of Kindness*. 4-H Club demonstration given to 12 clubs. February 2014.
- *Chocolate Personality Test and Character Traits Inventory*. Demonstration given to Junior Leader club. February 2014.
- *Getting Acquainted*. 4-H Club demonstration given to 12 clubs. January 2014.
- *The Very Hungry Caterpillar*. Co-presented to approximately 900 1st graders at Ag Alley. January 2014.

6. ***Publications (Print and Electronic)***

4-H State Publications

- *4-H School and Key Leader Guide*, publication pending for 2017.

Print Publications for In Office/Program Use

- *Caldwell Clover* – Monthly 4-H newsletter printed and emailed September 2016-April 2017
- *Quarterly Report* - July 2016-June 2017
- *Caldwell 4-H Strawberry Sales* – Promotional Flyer and Order Form, January 2017
- *4-H Summer Camp 2017*– Promotional Flyer, Registration Form and Parent Letter, February 2017
- *4-H University 2017* – Promotional Flyer, Registration Form and Parent Letter, March 2017
- *Shooting Sports* – Promotional Flyer, Registration Form, September 2016
- *Clover Games Challenge Camp 2016* – Promotional Flyer, Registration Form and Parent Letter, September 2016

- *A-Mazing Race Challenge Camp 2015* – Promotional Flyer, Registration Form, and Parent Letter, October 2015
- *Caldwell Cloverbuds Enrollment Card* – December 2016
- *Quarterly Report* - July 2015-June 2016
- *Caldwell Clover* – Monthly 4-H newsletter printed and emailed September 2015-April 2016
- *Caldwell 4-H Strawberry Sales* – Promotional Flyer and Order Form, January 2016
- *4-H LOST Camp 2016* – Promotional Flyer, Registration Form, and Parent Letter, April 2016
- *4-H Summer Camp 2016* – Promotional Flyer, Registration Form, and Parent Letter, February 2016
- *Quarterly Report* - July 2014-June 2015
- *Caldwell Clover* – 4-H Monthly newsletter printed and emailed September 2014 –April 2015
- *Caldwell 4-H Strawberry Sales* – Promotional Flyer and Order Form, January 2015
- *4-H University 2015* – Promotional Flyer, Registration Form, and Parent Letter, March 2015
- *4-H Summer Camp 2015*- Promotional Flyer, Registration Form, and Parent Letter, February 2015
- *4-H Challenge Camp 2014* – Promotional Flyer, Registration Form, and Parent Letter, October 2014
- *Quarterly Report* - January 2014-June 2014
- *4-H University 2014* – Promotional Flyer, Registration Form, and Parent Letter, March 2014
- *4-H Summer Camp 2014*- Promotional Flyer, Registration Form, and Parent Letter, February 2014

7. *Mass Media and Electronic Outreach*

Jana Bennett has consistently worked to publicize the programming efforts of the 4-H program not only in Caldwell Parish but in the Northeast region as well. These efforts have been supported through television interviews, news articles in local newspapers, CMS postings, and social media outlets.

Mrs. Bennett has contributed articles to ***The Caldwell Watchman*** over the past 3 ½ years. Over **35** news articles and pictures have been printed in the local newspapers promoting 4-H and highlighting 4-H'er's accomplishments. The Caldwell Watchman reaches approximately **1,200** readers with its weekly edition. Over **50** postings have been posted on lsuagcenter.com.

Utilizing social media and other forms of emerging technology, Jana Bennett promotes 4-H events and disseminates evidenced-based information to her. She has posted over **280** posts on the **Caldwell Parish 4-H Facebook** account since 2013. The Facebook page has **446** likes. Along with social media, Mrs. Bennett utilizes the **Remind app** to communicate with over **25** Caldwell Parish Junior Leaders and **19** parents who are subscribed to receive reminders about Caldwell 4-H. This form of technology allows her to communicate quickly and effectively with the teenagers in these leadership positions and increase participation in contests and events.

8. *Other Educational Materials such as Exhibits, Curriculum, Lesson Plans, Audio Tapes, Videos, Etc.*

- *Put on Your Party Hat!* - PowerPoint developed for presentation at Northeast Region Area Leader Forum, September 2014.
- *Respect* - PowerPoint developed for presentation at club meetings, October 2014.
- *Summer Camp* - Video developed to promote 4-H camp, February 2016, 2017.
- *Officer Handbooks* - Developed to guide 4-H officers, September 2014-present.
- *Leader Handbooks* - Developed to guide 4-H leaders, September 2014-present.
- *4-H School and Key Leader Guide* - publication pending for 2017.

9. *Cooperation/Collaboration with Other Faculty*

Jana Bennett strives to cooperate and collaborate with other faculty members whenever the occasion presents itself. She has collaborated with Caldwell Parish County Agent, Jim McCann, to present at 4-H Club meetings. They have also collaborated for the Leaf Identification contest, Photography contest, Fishing Clinic and Communication & Career Day.

Over the past 3½ years, during Ag Expo and Ag Alley, Jana Bennett collaborated with other LSU AgCenter agents to present “Down on the Farm”, a nutrition based program, to over **3,500** first graders. She also worked Ag Expo at the 4-H booth and the germ cave. Over **6,000** children and adults visited the 4-H booth to learn make “living necklaces” or entered the hands-on, interactive germ cave to learn the proper technique of washing hands.

The annual Northeast Youth Field Day has provided extensive collaboration with other faculty across the region and state. As co-chair during 2015-2016, and chair beginning 2016-present, Mrs. Bennett has collaborated with all of the Northeast Region 4-H, ANR and FCS Agents to assist with this annual event for 7th-12th graders. Also for this event, Jana has collaborated with extension specialists and professors from Environmental & Soil Sciences, Sweet Potato Research Station, School of Animal Sciences and the School of Nutrition and Food Sciences.

Mrs. Bennett has collaborated with Richland 4-H Agent, Joanna Strong and former Morehouse 4-H Agent, Lauren Edwards to develop presentations and present topics such as club member recognition and club meeting development at Area Leader Forum.

In 2015, Mrs. Bennett collaborated with former Morehouse Parish 4-H Agent, Lauren Edwards, to judge the Beef Poster Contest and the Dairy Poster Contest.

As part of her state assignments, Jana Bennett served on the Record Judging Committee for the 2015-2016 year. Mrs. Bennett worked with other agents from across the state to judge 4-H record books and volunteer portfolios. She worked with other agents as a chaperone for the one of the weeks of Marsh Maneuvers in 2016-2017 year and as a chaperone for the statewide Junior Leader Conference in 2014-2015.

Jana Bennett collaborates with other faculty members while serving on regional and state committees. Mrs. Bennett works closely with other agents to plan the Northeast Region events of Youth Field Day and Area Commodity Cookery. The annual Northeast Youth Field Day has

provided extensive collaboration with other faculty across the region and state. As co-chair, 2015-2016 and chair, 2017-present, Mrs. Bennett has collaborated with all of the Northeast Region 4-H and ANR Agents to assist with this annual event for 7th -12th graders. Also for this event, Jana has collaborated with extension specialists and professors from Environmental & Soil Sciences, Sweet Potato Research Station, School of Animal Sciences and the School of Nutrition and Food Sciences.

As a member of the Area Cookery committee, she has assisted with set up, registration, commodity superintendent and presented awards. Jana also collaborates with the Professional Development committee members to plan the quarterly Northeast Region 4-H Professional Developments.

Since 2015, Mrs. Bennett has served on the state Volunteer Strategic Planning Committee where she attends meetings and plans ways to better recruit and assist 4-H volunteers. She worked with the State Volunteer Specialist and other agents on revising the School and Key Leader Guidebook.

Mrs. Bennett has worked in partnership with other members of the Louisiana Association of Extension 4-H Agents (LAE4-HA) to plan and coordinate the state LAE4-HA Convention in 2017. Jana serves as chairperson of the Awards Banquet committee. She also works with other committees as needed in providing decorations and making gifts.

Jana Bennett is also collaborating with Ouachita 4-H Agent, Tara Garlington, by currently serving as her **mentor** and providing guidance to this new 4-H Agent. She also assists other agents in sharing program ideas and lesson plans during quarterly 4-H trainings or via email.

Jana has collaborated with Area FCS Agent, Saundra Raines and SNAP-Ed Nutrition Educator, Tammy Tarver by assisting with CHEF Camp. Mrs. Bennett presented Yoga for Kids lessons to participants at the 4 day camp. She also assisted Ms. Raines and Ms. Tarver by observing and guiding participants as needed.

Since 2014, Mrs. Bennett has partnered with both 4-H and ANR agents at the Lamb and Goat Division at the Livestock Show. Mrs. Bennett has assisted in keeping official records, giving ribbons and helping the show run smoothly.

Jana has also partnered with 4-H agents to judge the Non-Riding Events at the Northeast District Horse Show. She has judged and kept records for both public speaking and demonstration contests at the horse show. She was given the assignment to coordinate the judging for these events this year.

Each fall, the Northeast Region offers students to attend Challenge Camp for 6th-8th grades. Jana Bennett has collaborated with Franklin Parish 4-H Agent, Kelly Lafferty to develop a Treasure Hunt Challenge in 2014. In 2015, Mrs. Bennett and former Morehouse 4-H Agent, Lauren Edwards presented “Beam Me Up, Scotty” and in 2016, she worked with West Carroll 4-H Agent, Ashley Punch to develop a challenge based on making marshmallow guns.

10. External Funding, Material Support, and Grants

Mrs. Bennett has received various in-kind and monetary support for 4-H programming efforts.

In-Kind Support

2016-2017

- \$20,026 4-H Volunteers (based on \$23.56 hourly value provided by the Bureau of Labor Statistics)
- \$3,300 Caldwell Parish School Board – Use of buildings for 4-H club meetings and contests.
- \$200 Columbia First Baptist Church – Use of Family Life Center
- \$100 Columbia United Methodist Church – Use of youth building.

Total – \$23,626

2015-2016

- \$19,610 4-H Volunteers (based on \$23.07 hourly value provided by the Bureau of Labor Statistics)
- \$200 Columbia First Baptist Church – Use of Family Life Center
- \$3,300 Caldwell Parish School Board – Use of buildings for 4-H club meetings and contests.

Total - \$23,110

2014-2015

- \$27684.00 4-H Volunteers (based on \$32.57 hourly value provided by the Bureau of Labor Statistics)
- \$100 Caldwell Parish Library- Use of meeting room
- \$200 Columbia First Baptist Church – Use of Family Life Center
- \$3,300 Caldwell Parish School Board – Use of buildings for 4-H club meetings and contests.

Total - \$31,284

2013-2014

- \$3,300 Caldwell Parish School Board – Use of buildings for 4-H club meetings and contests.
- \$19,125.00 4-H Volunteers (based on \$22.50 value provided by the Bureau of Labor Statistics)

Total - \$22,425

Monetary Support

2016-2017

- \$17,867 Caldwell Parish School Board – 4-H Agent Salary
- \$1,300 4-H Strawberry Fundraiser
- \$750 Scott Foundation 4-H Scholarship
- \$618 4-H Dues
- \$100 4-H Foundation Scholarship

•	\$75	Jerry Bailey – 4-H Camp Sponsor
•	\$75	Pam McGuire – 4-H Camp Sponsor
•	\$75	C & A Development – 4-H Camp Sponsor
•	\$150	Duff's Body Shop – Support for 2016 Fall Foods Festival
•	\$276	Hamburger Fundraiser
•	\$300	Eddie Neitz State Farm – Support for 2017 Communication & Career Day
•	\$100	Mixon, Carroll and Frazier – Support for 2017 Pet Show
•	\$100	Shanda White – Shooting Sports Donation
•	\$150	Drew Keahey – Support for 2016 Fashion Revue
•	\$50	Noel Guerrero – Support for 2016 Fashion Revue
•	\$870	4-H Junior Leader Club Dues
•	\$1,520	4-H Shooting Sports Dues
•	\$1,000	Columbia Lions Club – Support for 4-Star Awards and 4-H University
•	\$200	Homeland Bank – Support for Awards Night
•	\$100	Citizens Progressive Bank - Support for Awards Night
•	\$150	Caldwell Bank - Support for Awards Night
•	\$500	Whitetails Unlimited – Support for Shooting Sports
•	\$150	Hatten Tire Center – Support for 4-Star Junior Leader Awards
Total - \$26,476		

2015-2016

•	\$17,867	Caldwell Parish School Board – 4-H Agent Salary
•	\$750	4-H Strawberry Fundraiser
•	\$1,000	Scott Foundation 4-H Scholarship
•	\$2,160	4-H Dues
•	\$100	4-H Foundation Scholarship
•	\$75	Jerry Bailey – 4-H Camp Sponsor
•	\$75	Pam McGuire – 4-H Camp Sponsor
•	\$75	C & A Development – 4-H Camp Sponsor
•	\$150	Duff's Body Shop – Support for 2016 Fall Foods Festival
•	\$298	Hamburger Fundraiser
•	\$300	Eddie Neitz State Farm – Support for 2017 Communication & Career Day
•	\$100	Mixon, Carroll and Frazier – Support for 2017 Pet Show
•	\$50	Eugene Dunn – Support for 2016 Photography Contest
•	\$100	Drew Keahey – Support for 2016 Fashion Revue
•	\$50	Noel Guerrero – Support for 2016 Fashion Revue
•	\$570	4-H Junior Leader Club Dues
•	\$790	4-H Shooting Sports Dues
•	\$1,000	Columbia Lions Club – Support for 4-Star Awards and 4-H University
•	\$200	Homeland Bank – Support for Awards Night
•	\$100	Citizens Progressive Bank - Support for Awards Night
•	\$150	Caldwell Bank - Support for Awards Night
•	\$500	Whitetails Unlimited – Support for Shooting Sports
•	\$150	Hatten Tire Center – Support for 4-Star Junior Leader Awards
•	\$112	Anonymous Donation for 4-H Shooting Sports

• \$225	Caldwell Beard Busters – Support for 4-H Shooting Sports
• \$25	Charlie Mack Rowland – Support for 2016 Fashion Revue
Total - \$26,972	

2014-2015

• \$17,867	Caldwell Parish School Board – 4-H Agent Salary
• \$1,000	Scott Foundation 4-H Scholarship
• \$1,384	4-H Strawberry Fundraiser
• \$918	4-H Dues
• \$100	4-H Foundation Scholarship
• \$75	Jerry Bailey – 4-H Camp Sponsor
• \$65	Pam McGuire – 4-H Camp Sponsor
• \$75	C & A Development – 4-H Camp Sponsor
• \$150	Duff's Body Shop – Support for 2014 Fall Foods Festival
• \$300	Mark McKee – Support for 2014 Fall Foods Festival
• \$1,057	Hamburger Fundraiser
• \$300	Eddie Neitz State Farm – Support for 2015 Communication & Career Day
• \$100	Mixon, Carroll and Frazier – Support for 2015 Pet Show
• \$50	Eugene Dunn – Support for 2014 Photography Contest
• \$50	Scott Meredith – Support for 2014 Photography Contest
• \$100	Drew Keahey – Support for 2014 Fashion Revue
• \$50	Noel Guerrero – Support for 2014 Fashion Revue
• \$25	Charlie Mack Rowland – Support for 2014 Fashion Revue
• \$460	4-H Junior Leader Club Dues
• \$480	4-H Shooting Sports Dues
• \$500	Columbia Lions Club – Support for 4-Star Awards and 4-H University
• \$950	Homeland Bank – Support for Shooting Sports and Awards Night
• \$1,200	Citizens Progressive Bank - Support for Shooting Sports
• \$1,200	Caldwell Bank - Support for Shooting Sports
• \$500	Whitetails Unlimited – Support for Shooting Sports
• \$150	Hatten Tire Center – Support for 4-Star Junior Leader Awards
Total - \$28,521	

2013-2014

• 17,867	Caldwell Parish School Board – 4-H Agent Salary
• \$1,000	Scott Foundation 4-H Scholarship
• \$654	4-H Dues
• \$100	4-H Foundation Scholarship
• \$150	Duff's Body Shop – Support for 2013 Fall Foods Festival
• \$300	Citizens Progressive Bank – Support for 2013 Fall Foods Festival
• \$25	Lelon Kenney – Support for 2014 Fashion Revue
• \$100	Keahey Farm Venture – Support for 2014 Fashion Revue
• \$50	CDS Management Co., Inc. – Support for 2014 Fashion Revue
• \$50	Eugene Dunn – Support for 2014 Photography Contest
• \$300	Eddie Neitz State Farm – Support for 2014 Communication & Career Day
• \$50	Scott Meredith – Support for 2014 Photography Contest

- \$600 Hamburger Fundraiser
 - \$100 Mixon & Carroll Law Office – Support for 2014 Pet Show
- Total - \$21,346**

Grants

2015-2016

- \$2,656 Blue Cross Blue Shield of Louisiana – Smart Bodies Grant
- \$500 Richland Parish Hospital – Support for Adolescent Pre-Diabetes Prevention Program for CPHS 4-H Club.

Total - \$3,156

2014-2015

- \$2,656 Blue Cross Blue Shield of Louisiana – Smart Bodies Grant
- \$500 Richland Parish Hospital – Support for Adolescent Pre-Diabetes Prevention Program for CPHS 4-H Club.

Total - \$3,156

2013-2014

- \$2,656 Blue Cross Blue Shield of Louisiana – Smart Bodies Grant

Total - \$2,656

11. *Refereed Journal Articles*

To date, no refereed journal articles.

12. *Presentations at Professional and Clientele Targeted Conferences*

- *Promoting Youth Development Panel*. New Agent Orientation. May 2017.
- *Bucket Fillers*. 4-H Professional Development Meeting. November 2016.
- *4-H Meetings, Inside Out*. Northeast Region Area Leader Forum. September 2015.
- *Put on Your Party Hat: Club Member Recognition*. Northeast Region Area Leader Forum. September 2014.

13. *Participation in and Leadership of Professional Organizations/Committees*

National

- National Association of Extension 4-H Agents (NAE4-HA). Member 2013-Present.

State

- Louisiana Association of Extension 4-H Agents (LAE4-HA). Member 2013-Present.
- 4-H Records Judging Committee 2015
- Louisiana Agricultural Teachers Association (LATA) Associate member 2002-Present.

- Volunteer Strategic Planning Committee. Member 2015-Present
- Marsh Maneuvers Committee. 2016.

Regional

- 4-H Professional Development Committee. Member 2014-Present.
- Northeast Region Area Commodity Cookery Committee. Member 2013-Present.
- Ouachita Parish 4-H Agent Interview Committee. Member 2017.
- 4-H Mentor for New Agent. 2017-Present.
- Youth Field Day Committee. Member 2014- Present. Co-Chair 2015-2016. Chair 2017-Present.
- Northeast Region Goat Committee. Member 2014-Present.

Parish

- Caldwell Parish Art & Folk Festival Board. Member 2013-Present.

14. Continued Coursework, In-service Training, and Professional Improvement

Coursework

- HRE 7122 Program Development and Evaluation

Professional Improvement/In-service Training

- 4-H Professional Development Quarterly Meetings, 2014-2017.
- Louisiana Association of Extension 4-H Agents Convention, 2014-2016.
- CPR & First Aid Certification, 2014-2017.
- Workday Training, 2016-2017.
- Ag in the Classroom, 2015-2016.
- LSU AgCenter Annual Conference, 2013, 2016.
- 4-H Yoga for Kids, University of Arkansas, December 2015.
- Integrating 4-H into the Classroom, Skype training, September 2015.
- Dynamics and Volunteer Enrollment Training, Northeast Region, April 2014.
- Portfolio Training, 2014.
- LYFE Training, Jeannette Tucker, January 2014.
- 4-H Shooting Sports Coordinator Training, September 2014.
- New 4-H Agent Orientation Sessions on Program Development, Positive Youth Development and Volunteer Management, 2014-2015.

15. Participation in Public Policy and Community Issues

Mrs. Bennett has frequent communications with local, state, and federal officials to promote LSU AgCenter and the residents of Caldwell Parish. Jana Bennett frequently meets with Police Jury members and School Board members to discuss issues facing Caldwell Parish residents. Mrs. Bennett makes herself available to these members and frequently presents updates on the LSU AgCenter at monthly meetings.

During the flooding of 2016, Jana Bennett distributed storm recovery pamphlets to those affected by flooding. She also assisted in donating bottled water and raising funds to benefit flooding victims.

16. *Awards and Recognition*

4-H Yoga for Kids Instructor Certification. 2016

17. *Multi-Institution, Agency, and State Collaboration*

In collaboration with the Future Farmers of America (FFA), Mrs. Bennett has assisted chapters at Caldwell Parish High School and LaSalle High School with various programs. Caldwell Parish High School has partnered with Jana Bennett in attending the Northeast Region Youth Field Day. Mrs. Bennett has assisted LaSalle FFA by judging and advising at Leadership Career Development Events and chaperoning events.

In promoting service-learning through 4-H, Jana Bennett has partnered with local and regional agencies. She has collaborated with BlueStar Mothers of Louisiana to provide gifts made by Junior Leaders to returning troops. Mrs. Bennett also collaborated with Louisiana Baptist Children's Home to provide Birthdays in a Bag that were made by the Junior Leader Club. The Junior Leader Club and Mrs. Bennett delivered the bags and were able to tour the Children's Home facilities and speak with staff about the mission of the Children's Home. She has also partnered with local elementary schools to identify children to receive Christmas Boxes that are provided by Junior Leaders.

18. *Other Scholarly or Creative Activities or Other Contributions to the Profession*

Mrs. Bennett is currently serving as a mentor and provides guidance to new 4-H Agents. She also assists other agents in sharing program ideas and lesson plans during quarterly 4-H trainings or via email.

Service Activities

1. *Organizations Advised*

- Future Farmers of America, Caldwell Parish High School – Advised on Youth Field Day, 2015-Present.
- Future Farmers of America, LaSalle High School – Advised on Leadership Career Development Events and served as chaperone, 2000-Present.

2. *Recruitment of Students and Faculty*

- Northeast Regional Youth Field Day – Recruitment of students in the Northeast Region and of LSU AgCenter Regional and State Employees and LSU College of Agriculture, 2014-Present.
- Northeast Regional Leadership Board – Recruitment of teen leaders from the Northeast Region to participate in regional and state activities; LSU College of Agriculture presentation, 2014-Present.
- Area Leader Forum – Recruitment of volunteer leaders from the Northeast region to participate in a one day training and recruitment of teen leaders to assist at training, 2014-Present.

3. *University Service*

- 4-H Professional Development Committee - Attend quarterly meetings; assist in planning and coordinating quarterly meetings for NE Region 4-H Agents. 2014-Present.
- Northeast Region Youth Field Day Committee – Conduct committee meetings; coordinate field day; contact agencies to participate; supervise field day. 2014-Present.
- Northeast Region Goat Committee – Assist with Northeast District Goat show; keep official judging records; assist in distributing ribbons. 2014-Present.
- Northeast Region Area Commodity Cookery Committee – Attend meetings to assist in coordinating commodity cookery contest. 2012-2013.
- Ouachita 4-H Agent Interview Committee – Review applications and interview applicants for position in Ouachita parish. 2017.
- Volunteer Strategic Planning Committee – Attend meetings to plan how to better serve volunteers. 2015-present.

4. *Professional Service*

- 4-H Record Judging Team. 2015-16 year.
- Chaperoned Junior Leadership Conference. 2014-15 year.
- Chaperoned Marsh Maneuvers. 2016-17 year.
- Mentor new 4-H Agent in Ouachita Parish. 2017- Present.

5. *Other External & Community Service*

- Fellowship Baptist Church. Choir member; Hanging of the Greens Committee Chair; AWANAs Leader and WINGS (Women in God's Service). 2015-Present.
- LaSalle High School Band Booster. Vice president. 2014-2015.
- LaSalle FFA Volunteer.
- Auxiliary of the Gideons International. 2006-2015.
- Banks Springs Baptist Church. Past member of the choir, youth leader, Sunday school teacher, VBS teacher, Church pianist and Church Clerk. 1999-2015.
- Louisiana 4-H Foundation Donor.