

# 4-H PROJECT GUIDEBOOK



"To Make the Best Better"



Visit our websites at:

[www.lsuagcenter.com](http://www.lsuagcenter.com)

[www.4-Hclubhouse.com](http://www.4-Hclubhouse.com)



LSU AgCenter

Karol Osborne  
Extension Agent  
114 N. Cedar  
Tallulah, LA 71282

Phone: 318-574-2465

Fax: 318-574-9509

E-mail: [kosborne@agcenter.lsu.edu](mailto:kosborne@agcenter.lsu.edu)

Selecting a 4-H project is an important first step when becoming a club member. Your project should reflect your interests and goals. There are many 4-H projects to choose from. If you have difficulty selecting your project interest, complete the Pick-A-Project activity at the back.

For more information on 4-H curricula and resources, visit the 4-H Mall website at: <http://www.4-hmall.org/curriculum.aspx>.

## 4TH - 6TH GRADES

The 4-H Project categories are:

- 4-H Beginnings
- Citizenship & Leadership
- Healthy Living
- Outdoor Skills
- Pet Care
- Raising Animals
- Science, Engineering & Technology

### 4-H Portfolio

All members use this document to compile records of all 4-H experiences during the year, highlight outstanding achievements and tell their 4-H Story! (Formerly referred to as a 4-H Project Record.)



### A State Partner in the Cooperative Extension System

The LSU Agricultural Center is a statewide campus of the LSU System and provides equal opportunities in programs and employment. Louisiana State University and A. & M. College, Louisiana parish governing bodies, Southern University, and United States Department of Agriculture cooperating.

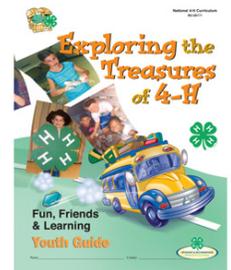
# 4-H BEGINNINGS

For 3rd and 4th graders, joining 4-H is an important first step toward building life skills. Finding out more about clubs and membership responsibilities, getting to know other members, learning to work together toward common goals and sharing the excitement and enthusiasm of 4-H experiences is the focus of the first-year project books. Members are introduced to traditional 4-H Club programs and practices that prepare them for a life-long journey in 4-H Youth Development. These projects get you on your way to "Making the Best Better!"

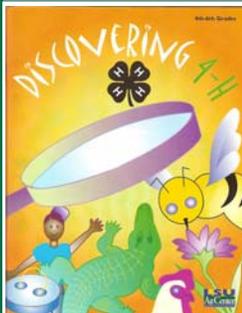
***This project is suggested for all Clover Bud members in grades 3. It is filled with great introductory activities.***

## Exploring the Treasures of 4-H

This activity guide provides a "treasure hunt" for young members to explore the joys of 4-H by discovering their interests, potential 4-H projects and finding 4-H where they live with the guidance of parents or other adult helpers. *Helper's Guide available upon request (See below).*



***This project is required for all FIRST YEAR members. While all 4th grade members receive only this book, 5th and 6th grade new members would benefit from this introduction to the most popular project areas. Members in 5th & 6th grade may request a different book if preferred.***



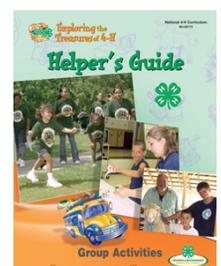
## Discovering 4-H

This FIRST YEAR guide to 4-H in Louisiana includes six units covering agriculture, nutrition, clothing, family and child development, environment, safety, plants, insects, wildlife and farm animals.

Available upon request.

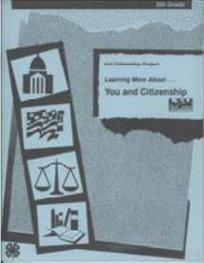
## Exploring the Treasures Helper's Guide

This activity-packed group guide is designed for teachers, volunteer leaders and other educators. The activities help groups of youth explore the many treasures of 4-H. Activities are organized into eight categories linked to national education standards with suggestions provided for continued study in related 4-H projects.



My Head, My Heart, My Hands, and My World...for my Club, my Community, my Country and my World! Being a good citizen and leader is essential to all 4-H Club members. Learn and develop skills to improve your world for yourself, your family and your community.

## CITIZENSHIP & LEADERSHIP

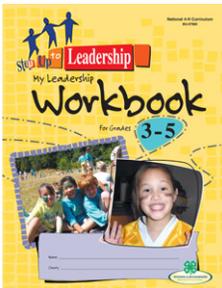
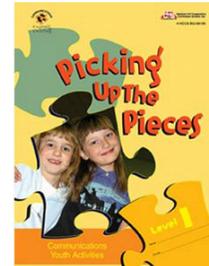


### You and Citizenship (6th grade)

Be a good citizen by learning more about relationships with family, friends, neighbors and other groups. Understand and appreciate your heritage and civic and government actions.

### Picking Up The Pieces (5th & 6th grade)

Stretch and strengthen your communication skills and learnt to encrypt codes, write songs, give directions, deal with bullies and explore art.

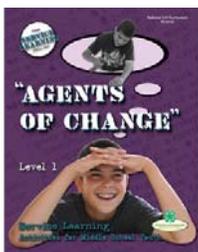
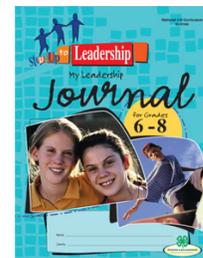


### My Leadership Workbook (5th grade)

Practice your leadership skills in this action-packed workbook that puts you in the shoes of others to resolve conflicts, tie up loose ends and get the job done!

### My Leadership Journal (6th grade)

Continuing on the leadership journey, youth learn the importance of understanding themselves as a leader. Teamwork is emphasized as the youth walk the teamwork tightrope and search for team talent. Youth are encouraged to keep a "journal".

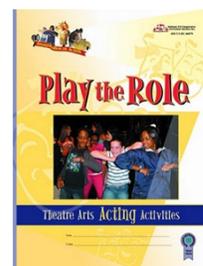


### Agents of Change (5th & 6th grade)

Youth become "Special Opportunities Agents," as they follow a series of exciting activities that engage them in their community and allow them to reflect on their experiences. Youth identify community needs, plan a service project and execute their idea.

### Play the Role (5th & 6th grade)

Through creative dramatics you'll bring imagination to life. You'll explore movement, voice and speech, characterization, and play building and playing a scene.

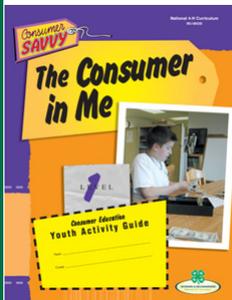
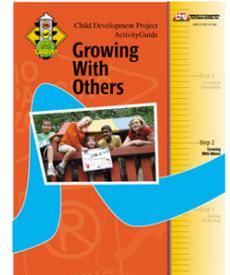


# HEALTHY LIVING

Take great care of yourself and others! Learn about how children grow and develop, prepare healthy foods, get moving with cycling for exercise and fitness or practice first aid skills. You can even learn more about yourself and have some fun with friends! Take a look at all the choices in the Healthy Living series.

## Growing on My Own (5th & 6th grade)

What role do we play in life and how do we learn to express emotion and accept differences in others? Explore how children grow and learn, how to inspect toddler's toys for safety and make your home hazard-free.

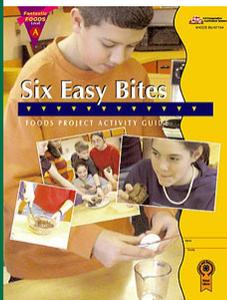
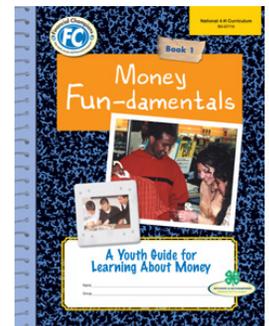


## The Consumer in Me (5th & 6th grade)

Welcome to the world of savvy shopping! Learn to recognize what you need and want and make wise use of your money and other resources through saving, spending and sharing.

## Money FUNdamentals (5th & 6th grade)

Do you know your money personality? Learn to manage your money and make wise purchases based on budgeting your dollars and living within a realistic spending plan.



## Six Easy Bites (5th & 6th grade)

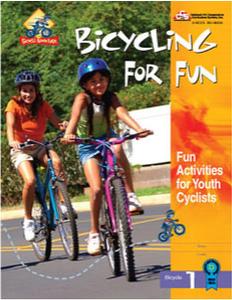
Do fun food experiments, prepare flavor-filled recipes, learn about different food ingredients and characteristics and keep your food safe to eat in this fantastic foods guide.

## First Aid in Action (5th & 6th grade)

Could you respond if someone was choking? You'll practice first aid skills to treat cuts, scrapes, nosebleeds and bee stings and assemble a first aid kit in this project.



# HEALTHY LIVING



## Bicycling For Fun (5th grade)

Beginning riders learn the essentials for getting started safely and successfully! This guide contains creative hands-on activities and connections to DVD and Web resources.



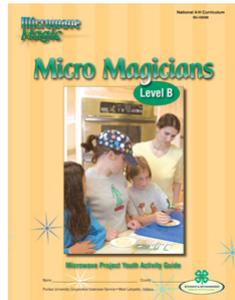
## Wheels in Motion (6th grade)

Youth who are riding learn advanced skills as they explore their surroundings. This guide includes activities that will last a lifetime. Youth choose a bike that's right for them and practice bike maintenance and road rules to make their ride safe and fun.



## Bags of Tricks (5th grade)

Activities focus on discovering how the microwave works, learning to use the microwave safely and preparing foods such as scrambled eggs, apples, popcorn treats, fudge, breakfast bites, chili dip and desserts.

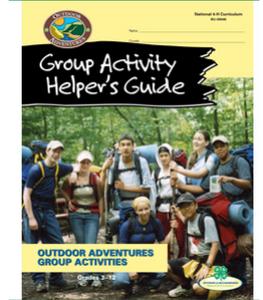
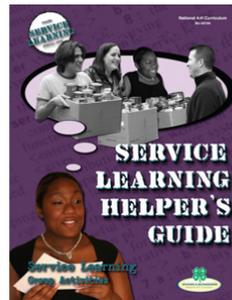
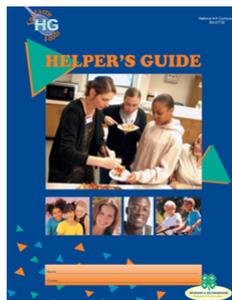
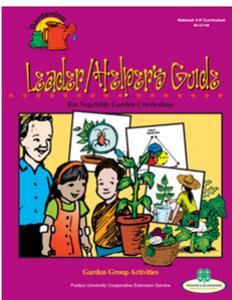


## Micro Magicians (6th grade)

Activities focus on understanding watts and preparing foods such as potatoes, vegetables, pudding, bar cookies, beans, upside down cake, brownies, cheesy macaroni, sloppy joes, and chicken nuggets.

Available on request in most project areas.

A variety of Helper's Guides in most project areas are available to assist parents, teachers and other volunteers in working with small groups of members in after-school settings. Contact the 4-H Office for details.

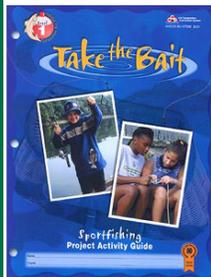
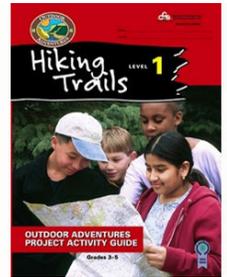


# OUTDOOR SKILLS

Take a closer look at our world from the great outdoors. Mother Nature provides food, shelter and beauty for us all. Explore the outdoors and learn to enjoy nature and outdoor adventures. Many volunteer opportunities are available for outdoor skills youth programs.

## Hiking Trails (5th & 6th grade)

Experience the fun and excitement of the outdoors! Learn how to select the best shelter, develop Leave No Trace camping skills, do some outdoor cooking and gain awareness and appreciation of the environment.



## Take the Bait (5th & 6th grade)

Have fun tying knots, casting to a target, rigging various lines, selecting tackle, identifying where the fish are, using different baits and lures, identifying fish, cooking fish and naming internal and external fish parts.

Available by special request (volunteer training required)

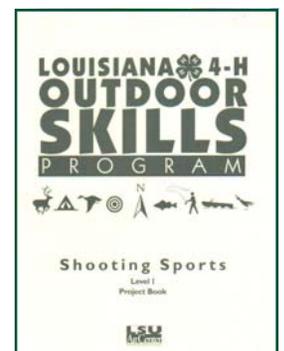
## Shooting Sports

The 4-H Shooting Sports program strives to help young people, their parents and adult volunteers provide opportunities to build citizenship skills through interactive learning experiences. Adult volunteers are certified trainers in rifle or shotgun disciplines to provide leadership to youth using the coach-pupil method of instruction.

Through the Shooting Sports program, youth learn:

- To appreciate and conserve natural resources
- Develop character through safe and socially acceptable activities
- Learn responsibility and safe use of firearms
- Promote safety and sportsmanship
- Explore vocational and avocational activities related to shooting sports
- Strengthen family relationships
- Advocate existing safety, shooting and hunter education programs.

Parents and adult volunteers who would like to receive trainer certification to work with a shooting sports team should contact the 4-H Office for more details.



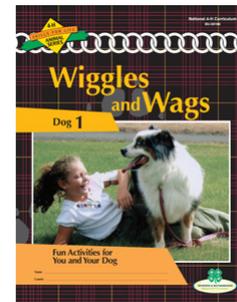
# PET CARE

Animals, animals, ANIMALS! Everyone loves animals! By far the most popular project among 4-H groups, pet care projects encourage youth to accept responsibility of someone other than themselves and give members an opportunity to share their pride in their favorite pets. Wonderful books for beginning 4-H members, the Pet Care projects encourage the whole family to get involved.



## Purr-fect Pals (5th & 6th)

Learn more about how to select a cat, identify breeds, name the parts of a cat, handle and groom a cat, care for its health and budget for its care.



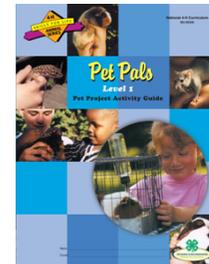
## Wiggles and Wags (5th & 6th grade)

Learn the basic skills for dog care and training, like identifying breeds, selecting a dog, knowing the parts of a dog, keeping your dog healthy and groomed, and more.



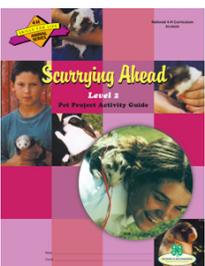
## Introduction to Pet Care (4th-6th)

A general pet care guide for the animal lover, offers information on a variety of pets, including dogs, cats, guinea pigs, gerbils, hamsters, birds and fish.



## Pet Pals (4th and 5th grade)

From gerbils to snakes, frogs to ferrets, you'll learn more about selecting and handling a pet, providing the right kind of housing and meeting their daily needs.



## Scurrying Ahead (6th grade)

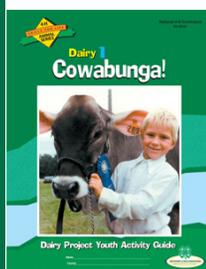
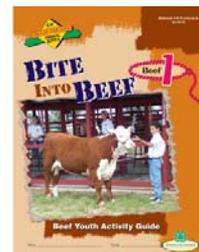
Youth develop planning and decision making skills as they practice exhibiting, debating pet sayings, creating a story, observing pet behavior, promoting a product and learning to feed and care for their pets.

# RAISING ANIMALS

Included in this category are the livestock projects. Some of these guides require ownership of the farm animal if the member is interested in entering livestock shows. However, most lower level project guides do not require animal ownership for the member to enjoy learning more about the animal. Contact the 4-H Office to learn more about showing livestock projects. *Age-appropriate for 4-6th grade unless otherwise noted.*

## Bite Into Beef

Identify breeds, locate parts, judge, halter break a calf, fit a steer, show a calf, recognize a healthy animal, select feed ingredients and shop for beef and beef by-products.

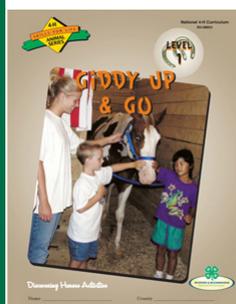
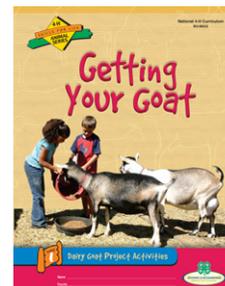


## Cowabunga!

Explore dairy cattle breeds, select calves, identify parts of dairy cattle, recognize desirable traits, identify stages of calving and care, pack a show box and groom and show a calf.

## Getting Your Goat

Curious about goats? Learn all about selection, feeding, management, fitting, showing and responsible goat ownership.



## Giddy Up & Go

You don't have to have a horse to learn more about horses. Find out more about horse behavior, breeds and safety around horses through fun and interesting activities.

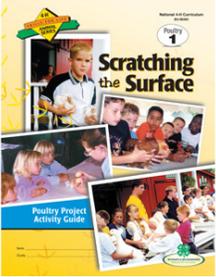
## Meating the Future

Learn all about goat health, goat body parts, record keeping, meat goat and dairy conformation, show preparations and sportsmanship in this first year guide.



Helper's Guides are available for all livestock projects on request.

# RAISING ANIMALS

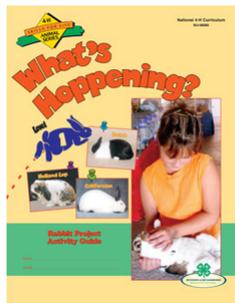
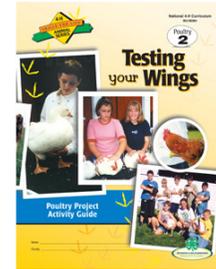


## Scratching the Surface (4th grade)

Participate in activities such as identifying poultry species and breeds, selecting poultry, feeding and handling, washing and showing poultry, exploring an egg and cooking eggs.

## Testing your Wings (5th & 6th grade)

Youth will "test their wings" as they make a budget, determine pecking order, read a feed tag, explore retail products, identify bones, grade carcasses, select layers, use the Standard of Perfection, examine an egg and keep poultry healthy in Poultry 2.

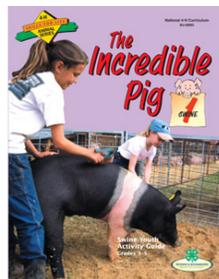
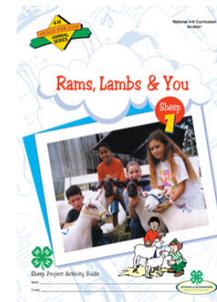


## What's Hopping?

You'll learn all about rabbits, including selection, handling, breeds, parts, management, equipment, feeding, health, breeding and kindling.

## Rams, Lambs & You

Be introduced to a wide variety of fun and challenging activities including identifying parts of a lamb, selecting a project lamb, identifying lamb cuts, selecting feed and showing sheep.

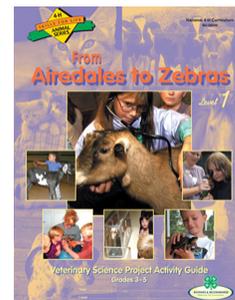


## The Incredible Pig

Naming breeds, learning body parts, judging market hogs, exploring a digestive system, examining a healthy pig, identifying pork cuts, practicing fitting and showing are just a few of the activities in this first year guide.

## From Airedales to Zebras

In beginning Veterinary Science, you'll learn about the normal animal's basic anatomy and elementary principles of disease, as well as explore careers with animals.

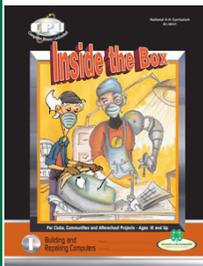


# SCIENCE, ENGINEERING & TECHNOLOGY

4-H Science, Engineering and Technology projects are helping to bridge the educational gap for many young people who need to develop the critical workforce skills necessary to compete in the 21 Century. Explore and discover your passion for the sciences with one of these exciting projects. *Age-appropriate for 5th & 6th grades unless otherwise noted.*

You'll blast off with this guide, learning to fly kites, launch rockets, explore space, make a glider, construct a straw rocket and experience disorientation in fun and interactive activities.

## Lift-Off

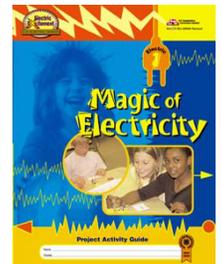


## Inside the Box

Youth build and repair computers, identify the components inside a computer, learn to enhance connectivity potential and explore how components work together. Youth learn-by-doing how to maintain peripherals, upgrade and create connections, install operating systems and create a "dream machine."

Electricity is everywhere. You'll explore why certain things insulate from electric current better than others, study the effect of magnetism, build a flashlight and more.

## Electricity

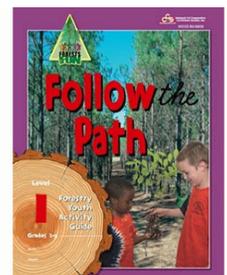


## You and the Environment

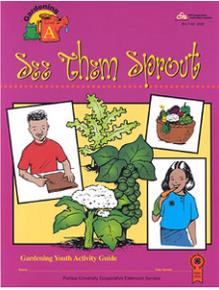
Environment is all that is around you—air, water, land, plants and animals. Learn how to be a better keeper of our earth with fun ecology and recreational activities.

Learn more about types of trees and tree parts, characteristics of various forest systems, what forests need to grow and thrive, and products we use made from trees.

## Follow the Path



# SCIENCE, ENGINEERING & TECHNOLOGY

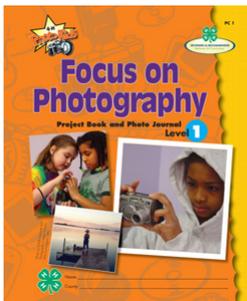
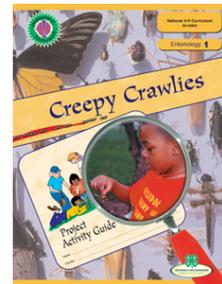


## See Them Sprout

Learn how to use transplants in a garden, start seeds indoors, observe how plants respond to light and grow new plants from plant parts. You can even make a worm box!

## Creepy Crawlies

The study of insects is called *Entomology*. Learn how to make an insect collection, where to look for insects and how to identify and classify insects.

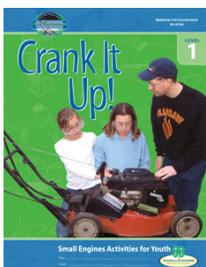
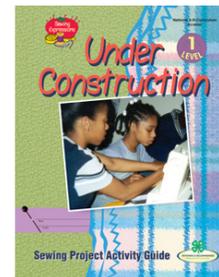


## Focus on Photography

Cameras...Light...Action! You'll focus on equipment, photography basics, taking pictures, lighting and flash concepts in this interactive guide.

## Under Construction

Learn the basics of clothing construction, fabrics and fibers, tools and equipment, sewing machine parts and how to operate a sewing machine.

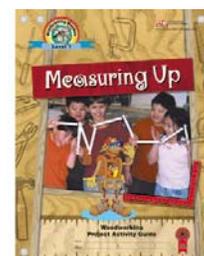


## Crank It Up!

Focus on basic small engine knowledge, study external engine parts, discover tools of the trade and learn safety tips and more about what makes engines work.

## Measuring Up

Beginning woodworkers learn basic skills like how to measure, squaring and cutting a board, driving nails, and using clamps and screws. You might make a picture frame, a letter holder, a box or an airplane.



NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_



# 4-H PICK-A-PROJECT GUIDE



Selecting a 4-H project can be a tough decision, especially since there are so many different projects from which to choose. You probably have many interests, so how do you narrow it down to just one? Your 4-H project should provide opportunities for you to learn new things by doing fun activities at home with the help of family and friends. The project book you select will include easy-to-follow instructions to help you complete your project work over the next several months. Be sure to participate in your monthly club meetings and as many afterschool workshops, contests, and trips as you can. Contact your 4-H Agent if you need any help. When you are finished, turn in your project portfolio to win prizes and special awards.

Use the interest survey below to help you select the best project for you. Read through the list and circle the **BOLD** letters of the things you most like to do.

## Things I like to do:

**E**— I like to ride horses. **B**— I like planning how to spend my money. **C**— I like to fish. **A**— I like to perform. **F**— I like to work with tools. **A**— I like to teach others. **B**— I like to learn about my values. **F**— I like to watch things grow. **A**— I like to talk. **D**— I like animals. **F**— I like to work in the yard or garden. **A**— I like to help other people. **C**— I like to go camping. **B**— I like shopping for others. **A**— I care about my community. **D**— I like to take care of living creatures. **F**— I like things that are electric. **A**— I like to learn about government. **F**— I like to make things with fabric. **C**— I like to walk in the woods. **E**— I like to go to livestock shows. **A**— I like finding solutions to problems. **C**— I like to play sports. **B**— I like to baby sit. **F**— I like to collect insects. **D**— I like to learn about animals as pets. **A**— I like to sing. **F**— I like to work on small motors. **A**— I like to count money. **E**— I like grooming animals for show. **B**— I like to eat. **F**— I like to see how things work. **A**— I like to serve others. **F**— I like to take photographs. **D**— I like to help keep animals healthy. **F**— I like to get my hands dirty. **B**— I like to be safe. **A**— I like to set goals for my future. **F**— I like to explore new technologies. **A**— I like working with people. **D**— I like to teach my dog new tricks. **B**— I like to cook. **C**— I like to hunt. **C**— I like things that live in the forests and streams. **F**— I like to work with flowers. **B**— I like to re-decorate my room. **E**— I like to raise farm animals. **B**— I like to exercise. **F**— I like electronic devices. **D**— I like to keep animals safe. **F**— I like to plant trees and shrubs. **C**— I like being outdoors. **B**— I like to be healthy. **A**— I like to read and write. **E**— I like to learn about animals like cows, goats, sheep and rabbits. **A**— I like working in groups. **F**— I like machines that move. **A**— I like to raise money for charity. **B**— I like to go shopping. **F**— I like to work with wood. **B**— I like to try new recipes. **A**— I like to learn new games. **F**— I like airplanes and rockets. **A**— I like to learn more about other people. **E**— I like feeding and training large animals. **A**— I like to plan and organize things. **B**— I like to learn about saving and spending money. **F**— I like to repair things. **C**— I like boating and fishing. **B**— I like taking care of people. **F**— I like trees. **A**— I like to speak in front of groups. **F**— I like to study insects. **A**— I like to create positive change. **B**— I like to ride bicycles. **A**— I like to sing and dance. **E**— I like entering animals in contests. **F**— I like recycling old or used things.

**Results:** Now count the number of each letterS circled and record your results in the space provided below.

**A** \_\_\_\_\_ **B** \_\_\_\_\_ **C** \_\_\_\_\_ **D** \_\_\_\_\_ **E** \_\_\_\_\_ **F** \_\_\_\_\_

### A State Partner in the Cooperative Extension System

The LSU Agricultural Center is a statewide campus of the LSU System and provides equal opportunities in programs and employment. Louisiana State University and A. & M. College, Louisiana parish governing bodies, Southern University, and United States Department of Agriculture cooperating.



## Pick-A-Project Guide

**So how did you do? Which letter received more circles?** You probably circled all or most of the letters at least once and some letters several times. If you have a tie, then you'll need to select the one you like the most after reading the project descriptions below. All of the 4-H projects are grouped according to similar subject matter areas found on your enrollment card. Find the group with the letter that has the most circles from your Pick-A-Project survey. Read the description of the projects listed. The project choices in each section are **CAPITALIZED**. If you need more help making your selection, discuss it with your parents, club leader or 4-H Agent.

**Group A**— Building communication skills and strong communities is what the *Citizenship and Leadership* projects are all about. If you like learning about government, try the **CITIZENSHIP** project. Learn how to better express yourself in **COMMUNICATIONS**. Or, if you like working in groups or planning/organizing special programs, then **LEADERSHIP** is all about you. Learn about to be a good leader or become a mentor. Get involved in charitable events and activities in **SERVICE-LEARNING** activities that make a real difference in the lives of others. Do you like to be the center of attention? If you like plays and performing you'd enjoy the **THEATRE ARTS** project.

**Group B**— If you like to cook, babysit, learn about nutrition and staying fit or go shopping, then *Healthy Living* offers projects just for you. Learn about kids on the grow, babysitting and child care in the **CHILD DEVELOPMENT** project. Be a wise consumer and learn better management practices in **CONSUMER EDUCATION**. Find out what your personality says about your values, needs and wants in the **FINANCIAL CHAMPION** project. From food selection to preparation, you'll learn all about a healthy diet in **FOODS & NUTRITION** projects. The **MICROWAVE** project takes food preparation to another level. Athletes and exercise enthusiasts will also enjoy the **BICYCLE** project. If you want to learn how to stay healthy, try **FIRST AID IN ACTION**.

**Group C**— This group likes to explore nature through the *Outdoor Skills*. And if you like camping and being outdoors, you might consider the **HIKING** or **SPORTSFISHING** projects.

**Group D**— You must be a animal lover! Do you have a dog, cat or other family pet? Then try one of the fun *Pet* projects. Select from **DOG**, **CAT** or **PETS** (general).

**Group E** — This group is all about *Raising Animals* on the farm. If you live on a farm or have access to one, you may want to raise a farm animal for show or profit. You could choose from **BEEF**, **DAIRY**, **DAIRYGOATS** or **MEAT GOATS**, **HORSES**, **POULTRY**, **RABBITS**, **SHEEP**, or **SWINE**. You could even learn more about animal health in the **VETERINARY SCIENCE** project.

**Group F** — If you like math and science or working with your hands, you'll enjoy one of these projects in the *Science, Engineering and Technology* group. How do you feel about rockets? Try the **AEROSPACE** project. Is technology your game? You'll want to sign up for **COMPUTER**. Maybe you like to take things apart to figure out how they work. If so, you might like working in the **ELECTRIC** project. If you are concerned about the conservation of natural resources, you'll like the **ENVIRONMENT** project. You can also learn all about trees and leaf study in the **FORESTRY** project. Or you may want to grow plants for food or beauty in the **GARDENING** project, or study the world of **INSECTS**. Camera buffs will like showing others what you see in the world in the **PHOTOGRAPHY** project. If you like to use machines to be creative, check out fashion and clothing construction in the **SEWING** project. Are you into working with or repairing machines? Then you would enjoy **SMALL ENGINES**. Or, you can express your creativity with wood crafts in **WOODWORKING**.



Made available by:  
Karol Osborne  
Extension Agent  
114 N. Cedar

Phone: 318-574-2465  
Fax: 318-574-9509

E-mail: [kosborne@agcenter.lsu.edu](mailto:kosborne@agcenter.lsu.edu)



## 4-H Enrollment Worksheet ● 4<sup>th</sup>-6<sup>th</sup> Grade

**IMPORTANT!!!** A 4-H member may enroll in multiple projects each year but will receive only one project book per membership fee. **If you would like to order additional books, include \$4.00 per book choice.**

Put a check (✓) in the left box of the project to enroll. Put a check (✓) in the right box of the project if to receive the book.



enroll	PROJECT	need book
<b>Clover Buds (3rd grade)</b>		
<input type="checkbox"/>	Exploring the Treasures of 4-H	<input type="checkbox"/>
<b>Discovering 4-H (4th Grade)</b>		
<input type="checkbox"/>	Discovering 4-H	<input type="checkbox"/>
<b>Citizenship</b>		
<input type="checkbox"/>	Citizenship—You and Citizenship (6th)	<input type="checkbox"/>
<input type="checkbox"/>	Communications—Picking up the Pieces (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Leadership—My Leadership Workbook (4th & 5th)	<input type="checkbox"/>
<input type="checkbox"/>	Leadership—My Leadership Journal (6th)	<input type="checkbox"/>
<input type="checkbox"/>	Portfolio—Record Book (all grades)	<input type="checkbox"/>
<input type="checkbox"/>	Service Learning—Agents of Change (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Theatre Arts—Play the Role (5th & 6th)	<input type="checkbox"/>
<b>Healthy Living</b>		
<input type="checkbox"/>	Child Development—Growing with Others (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Consumer Management—The Consumer in Me (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Financial Management—Money FUNdamentals (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Foods & Nutrition—Six Easy Bites (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Health—Bicycling for Fun (5th)	<input type="checkbox"/>
<input type="checkbox"/>	Health—First Aid in Action (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Health—Wheels in Motion (6th)	<input type="checkbox"/>
<input type="checkbox"/>	Microwave—Bags of Tricks (5th)	<input type="checkbox"/>
<input type="checkbox"/>	Microwave—Micro Magicians (6th)	<input type="checkbox"/>
<b>Outdoor Skills (5th &amp; 6th)</b>		
<input type="checkbox"/>	Hiking Trails	<input type="checkbox"/>
<input type="checkbox"/>	Sportsfishing—Take The Bait (Level 1)	<input type="checkbox"/>

enroll	PROJECT	need book
<b>Pet Care</b>		
<input type="checkbox"/>	Cat—Purr-fect Pals (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Dog—Wiggles and Wags (5th & 6th)	<input type="checkbox"/>
<input type="checkbox"/>	Pets General—Introduction to Pet Project (4th—6th)	<input type="checkbox"/>
<input type="checkbox"/>	Variety Pet—Pet Pals (4th & 5th)	<input type="checkbox"/>
<input type="checkbox"/>	Variety Pets—Scurrying Ahead- Pets (6th)	<input type="checkbox"/>
<b>Raising Animals (4th—6th)</b>		
<input type="checkbox"/>	Beef Cattle—Bite Into Beef	<input type="checkbox"/>
<input type="checkbox"/>	Dairy Cattle—Cowabunga	<input type="checkbox"/>
<input type="checkbox"/>	Dairy Goat—Getting Your Goat	<input type="checkbox"/>
<input type="checkbox"/>	Horses—Giddy Up & Go	<input type="checkbox"/>
<input type="checkbox"/>	Meat Goats—Just Browsing	<input type="checkbox"/>
<input type="checkbox"/>	Poultry (4th) —Scratching the Surface	<input type="checkbox"/>
<input type="checkbox"/>	Poultry (5th & 6th)—Testing Your Wings	<input type="checkbox"/>
<input type="checkbox"/>	Rabbits—What's Hoppening	<input type="checkbox"/>
<input type="checkbox"/>	Sheep—Lambs, Rams and You	<input type="checkbox"/>
<input type="checkbox"/>	Swine—The Incredible Pig	<input type="checkbox"/>
<input type="checkbox"/>	Vet Science—From Airedales to Zebras	<input type="checkbox"/>
<b>Science, Engineering &amp; Technology (5th &amp; 6th)</b>		
<input type="checkbox"/>	Aerospace—Lift-Off	<input type="checkbox"/>
<input type="checkbox"/>	Computers—Inside the Box	<input type="checkbox"/>
<input type="checkbox"/>	Electricity—Magic of Electricity	<input type="checkbox"/>
<input type="checkbox"/>	Environment—You and the Environment	<input type="checkbox"/>
<input type="checkbox"/>	Forestry—Follow The Path	<input type="checkbox"/>
<input type="checkbox"/>	Gardening—See Them Sprout	<input type="checkbox"/>
<input type="checkbox"/>	Insects—Creepy Crawlies	<input type="checkbox"/>
<input type="checkbox"/>	Photography—Focus On Photography	<input type="checkbox"/>
<input type="checkbox"/>	Sewing—Under Construction	<input type="checkbox"/>
<input type="checkbox"/>	Small Engines—Crank It Up	<input type="checkbox"/>
<input type="checkbox"/>	Woodworking—Measuring Up	<input type="checkbox"/>



**Visit our Web sites:**  
[www.lsuagcenter.com](http://www.lsuagcenter.com)  
[www.4-Hclubhouse.com](http://www.4-Hclubhouse.com)

### You can help your 4-H member and the 4-H Club by assisting in the following ways:

- ▶ I will provide help by working with a special activity or activities during the year. *(check one)* Yes  No
- ▶ I want more information about working with a small group of youngsters as a volunteer project leader. The project(s) I would like to work with is/are: \_\_\_\_\_
- ▶ I would like to help *(check one)*: Locally (School) Parish Both

