

## EXTENSION ACTIVITIES

### 1. DOCUMENTATION OF MAJOR PROGRAM AREAS AND INITIATIVE

Through the LSU AgCenter's Human Ecology, Family Consumer Sciences, Dianne's programming efforts have focused on ***Childcare Provider Training, Parent Education, and Nutrition***. The Family Consumer Sciences programs with emphasis on family and child have made a great impact on life-long outcomes for young children, elementary students, teens and their parents. These successful programs have been conducted in collaboration with the Caddo School System, childcare centers, Program for Parenting for Success Program, Head Start programs, the Juvenile Justice System, and agencies, such as the Crisis Pregnancy Center and Heart of Hope Home for unwed teens.

#### **Childcare Provider Training**

Mrs. Glasgow brought twenty years of experience to the LSU AgCenter in teaching the required twelve hours of mandated training by the Louisiana Department of Licensing for childcare providers. From the beginning of her employment with the LSU AgCenter, Dianne worked to develop a relationship with the directors and teachers in 255 childcare centers and family childcare homes in her designated parishes, Caddo, Bossier and Webster. She, also, had clientele attending her classes from Desoto and Natchitoches parishes, as well. Through her relationship with childcare clientele, she steadily increased the number of childcare providers attending the education classes she provided. This ongoing relationship with the clientele has persisted and there is an ever growing level of trust and connection. Dianne has developed many power-points, presentations and teaching curricula to conduct these classes. She has averaged training between 1200 to over 2000 childcare clientele each year that she has been employed at the LSU AgCenter. In 2010, alone, she taught 2287 childcare provider staff in developmentally appropriate childcare practices that produce high-quality childcare. The practices result in school readiness which is linked to future successes throughout school and into adult life. Because of this training, childcare providers adopting developmentally appropriate practices have reported having less behavior problems and a higher level of acquisition of cognitive skills in the students.

***Child Care Director Classes*** were developed by Dianne for the directors of childcare centers to increase their knowledge and meet their individual needs as directors. Childcare directors find themselves in many roles: program developer and manager; leader and trainer of personnel in child development, curriculum planning, assessment tools, state requirements and parental involvement in the childcare program; vision caster; purchaser of equipment and materials; conflict manager; and financial administrator. Classes were developed to educate and prepare a director to meet the challenges of managing a full-time business of childcare.

**Character Education Classes** were developed to include character education in the curriculum for childcare providers. **Character Critter** materials were obtained for teachers to use with their young students on an ongoing basis. The Character Critters are fun characters that children can relate to and that teach good character traits through stories and activities. After using the materials, teachers reported having less behavior problems in their classes.

Dianne has expanded the childcare educator training to a higher level of education known as the **Child Development Associate (CDA) National Credentialing Program**. To receive the **Child Development Associate Credential**, childcare providers must obtain 120 hours of education in eight content areas: Health and Safety, Physical and Intellectual Development, Social and Emotional Development, Family Involvement, Program Operations, Professionalism, Child Behavior and Child Growth and Development from Birth through age five. The client has to choose one of three types of study: Preschool, Infant/Toddler or Family Home Care. Dianne developed 40, three hour classes to provide the training needed for completion of the **CDA** in each of the three types of study. If more than one is desired, another 120 clock hours of classes must be obtained. After the clients complete the **CDA**, the client can become a lead teacher with an assistant teacher and receive higher monetary compensation in their profession.

Other expansions of childcare provider training that Dianne has been successful is working with the **Caddo Parish School System** to provide training for early childhood teachers in their program called **Project Lift**. Early childhood teachers, in Caddo Parish, involved with **Project Lift** educate and train low-income parents of preschoolers in child development and how a parent can help their child be successful in school. The parents are extremely important and instrumental in their child's future school success.

Dianne has, also, been selected to be a conference leader/educator for **Regional Head Start Conferences** for many years both locally and state-wide. Dianne has taught in a **National Regional Head Start Conference** in New Orleans and in local **Regional Head Start Conferences** in Northwest Louisiana for the last 6 years. She has developed the conference topics of **"What Children Need to Succeed in School," "Professional Standards of Childcare," "Strategies for Successful Classroom Management," "Building Relationships between Parent and School," "Nutrition – What a Healthy Child Needs,"** and **"Character Development"** which included developing power points and handouts.

**Childcare Center Ownership** has been made possible through the financial and economic training given through childcare provider training. Many childcare providers have become owners of their own businesses and therefore have increased their income. Dianne has assisted these owners to move from being an employee to a business owner through the education of state childcare regulations, state health regulations, city ordinances and codes, financial management,

mandated staff training requirements, food and nutrition requirements for children and indoor and outdoor space requirements per child attending the center.

### Parenting Education

When Dianne came to work for the Caddo Extension Office, there was no parenting education being offered. For the last eight and a half years, Dianne has taken the lead in parenting training in which participants have included parents from the three parishes of Caddo, Bossier and Webster. The goal of the parent education has focused on the outcomes of positive parenting practices and its effects on young children. The connections parents make with their children in infancy and the experiences parents provide for their children will set the groundwork for future successes in school and in life. **Positive parenting skills include: *Meeting the Nutritional and Physical Needs of Children; Nurturing - Displaying Love and Affection; Communicating Well with Children; Teaching and Modeling Moral Education; Teaching Responsibility; Guiding and Disciplining Appropriately; and Valuing Education.*** Many parents have adopted the positive practices of parenting that will set the groundwork for future successes in school and in life. Titles of lessons developed and taught by Dianne were “**Growing a Young Child’s Brain,**” “**The Benefits of Bonding with Baby,**” “**Nutritional Needs of Young Children,**” “**The Emotional and Social Needs of a Young Child,**” “**What a Child Needs to Succeed in School and Life,**” “**Intellectual and Physical Growth of a Child.**” **The Importance of Reading to Your Child**” “**Anger Management**” “**The Importance of Play,**” “**Communicating with Children,**” “**How to Have a Well Behaved Child,**” and “**Shaken Baby Syndrome**”. Dianne has seized opportunities to give parents the education they need to be successful parents. Dianne began parenting classes at the **Providence House – a homeless shelter for families with children** and taught classes there through 2008. Families living at the shelter included mothers with children and dads with children. **Childcare Centers and Head Starts began to request parenting classes for their clientele.**

In 2003 the **Parenting Program for Success Program (PPSP)** was implemented. The **PPSP** is a joint- effort project of Family Development and Family Resource Management faculty at the LSU AgCenter and Southern University Ag Center. **Dianne supervises the educator that teaches for PPSP** in Caddo, Bossier and Webster parishes. As needed, the **PPSP** educator has covered additional parishes of Desoto, Natchitoches and Sabine. The clientele are persons on government assistance who have a child one year or younger. To continue to receive the assistance they must attend a series of six parenting classes. The classes offered by this program are ***Safe, Healthy Learning Environment; Physical and Intellectual Competence; Social, Emotional Development, Positive Guidance; Positive, Productive Relationships with Families; Credit, the Good the Bad and the Ugly; Professionalism; Infant and Toddler Development; and Shaken Baby Syndrome.***

As Dianne received additional requests for parenting classes, she provided them through:

- **Childcare Centers and Head Starts**

**Nutrition education** was of major importance to these parents. For the past seven years Dianne has developed nutrition classes on **“Feeding the Young Child”** and provided handouts for the parents to take home and refer to as needed. Many nutrition classes for parents have been held throughout Caddo, Bossier and Webster parishes. Dianne has incorporated the new *MyPlate* in her nutrition curriculum as well as the new national initiative *Let’s Move* to get children moving and exercising to prevent child obesity.

- **Child Development Classes and Positive Parenting Practices** were provided for parents on a quarterly basis at *Elisabetta Renzi Child Development Center*. **Positive parenting skills** included were: **Meeting the Nutritional and Physical Needs of Children; Nurturing - Displaying Love and Affection; Communicating Well with Children; Teaching and Modeling Moral Education; Teaching Responsibility; Guiding and Disciplining Appropriately; and Valuing Education.**

- **Caddo Parish School Board’s Project Lift**

*Project Lift* is for low-income families with preschoolers that attend preschool classes in Caddo Parish. For the last five years Dianne has collaborated with the Caddo School Board’s *Project Lift Coordinator* to bring researched information to these parents on **“Nutrition”, “How Children Grow and Learn”, “Best Parenting Practices” and “How to Help A Child Succeed in School.”**

- **The Ark-La-Tex Learning Center (Part of the Ark-La-Tex Crisis Pregnancy Center)**

The Ark-La-Tex Learning Center opened in 2010 and Dianne was asked to be a part of providing parenting classes for the clientele. Dianne first developed curriculum called **“Baby Steps”** which included lessons on child development and positive parenting practices. Anger management classes were requested by clientele and Dianne was asked to develop classes on this topic. She developed an eight-week series of classes and titled the classes **“Anger Management 101”**. The Ark-La-Tex Learning Center reported having larger numbers attend the **“Anger Management 101”** classes than any other classes at the learning center this past year.

- **Heart of Hope – a shelter for unwed teens**

For the past year, Dianne has worked with the new shelter located in Keithville, Louisiana for unwed teens and young women in their 20s. She developed curriculum to teach teen moms, which included classes on **“How to Care for a New-Born,” “Shaken Baby Syndrome,” “Dealing with Relationships after the Baby is Born,” “Child**

**Development” “Nutrition for Mom and Baby” and “After the Baby - Planning for the Future”.** Reality dolls were used to teach how to handle a baby, what to do when a baby cries and what happens to a baby’s brain when it is shaken.

- **Child Protection**

For the last two years, Dianne has taught parenting classes in collaboration with ***Child Protective Services*** for parents who are in need to take parenting classes in order to retain custody of their children. Classes are developed for the specific need of the client.

- **Volunteers of Youth Justice with the Juvenile Justice System**

Joining forces with the Caddo Juvenile Justice system’s volunteers has facilitated Dianne’s development and presentation of parenting classes for parents of teens who have been in trouble with the law and parenting classes for parents of children who are getting in trouble in elementary school, as well as classes for the students themselves. Dianne has been teaching the parents of troubled teens for three years and the children who are getting in trouble at school for one year.

### **Nutrition**

In 2008, Dianne was asked to begin nutrition training through ***The Family Nutrition Program (FNP)*** which offers nutrition education for all ages who receive or are eligible to receive food assistance. The collaborative efforts of the FNP program, the Extension educator’s programming and local community agencies and organizations have made this program a success for the welfare of limited-resourced citizens. Caddo Parish elementary schools with preschoolers, libraries, Head Starts, childcare centers and hurricane shelters have benefited from this nutrition program to educate citizens on best nutrition practices.

In addition, three years ago, Dianne began ***Kids in the Kitchen cooking school*** for elementary students and enlisted her coworker to assist with the cooking school. Each summer classes are held to teach nutrition education, basic kitchen skills and food preparation, as well as etiquette and manners. The classes are limited to 24 students, 9 to 12 years of age. Each child receives a notebook with nutrition education, an apron and a certificate for attending. One to two classes are held each summer while students are out of school. Parents make requests for their child to be put on the list for the following year and other parents upon hearing of the event call in and reserve their child’s place before the next year’s event. The ***Shreveport Times*** has covered the event with a full page of pictures and information on ***Kids in the Kitchen***. ***Kids in the Kitchen*** have completed its fourth year in operation. The theme for this year was ***Louisiana Kids in the Kitchen***. Students prepared Louisiana foods such as Natchitoches meat pies, alligator meat and gumbo while learning some history and facts about Louisiana.

## 2. ADVISORY PROCESS AND CRITICAL ISSUE RESPONSIVENESS

*The Family Consumer Sciences Advisory Leadership Council of Northwest Louisiana*, which includes Caddo, Bossier and Webster parishes, is an important part of the Caddo parish programs because of the advice and input provided from the stakeholders as to what the community needs from the LSU AgCenter. *The Family Consumer Sciences Advisory Leadership Council* meets to give input and direction to the three areas of Family & Consumer Sciences: Family, Food, and Finance. The council meets once a year and is composed of community members, school administrators, parents, childcare providers and other stakeholders. Dianne was the facilitator of the group in 2010. After the mission of the AgCenter and Family Consumer Sciences is provided to the council, the advisory council is given time to discuss and share thoughts on the needs of the community and the ways that the LSU AgCenter Family Consumer Sciences can provide assistance to the community. In 2010 Dianne facilitated the discussion and brought each discussion to a conclusion.

Critical issues identified over the past three years by the Family Consumer Sciences of Northwest Louisiana for the clients Dianne serves were:

- Nutrition educational programs for childcare center staff
- Parenting education in guidance and discipline for community audiences
- Parenting education for teen moms
- Financial Management classes for childcare staff

The outcome of the advisory council's suggestions were: hosting required health and nutrition classes needed by childcare center staff, financial management classes for childcare providers, to offer classes for teen moms and additional parenting classes for the underserved low-income citizens through childcare centers, Head Starts, and agencies that serve low-income clients. Dianne succeeded in providing training to clientele on the critical issues identified by the council.

## 3. INNOVATIVE TEACHING METHODS, KNOWLEDGE AND APPLICATION OF NEW TECHNOLOGY

While developing curriculum and plans for teaching, Dianne used a variety of different methodologies of teaching to cover different learning styles of adults. Using a variety of teaching styles helps to hold adult's attention, increases participation and memory of the content being taught. Incorporated in all presentations Dianne utilizes the following methods of teaching:

- **A mixture of lecture and small group discussion**

- **Written case studies**
- **Team presentations**
- **Video clips**
- **Hand-outs**
- **Power-points**
- **Assessment tools**

The **varied methods of teaching** assure that each adult is connected to methods that met his/her learning style. Dianne spends time discussing the **knowledge-needs of the childcare providers**. She then develops her training classes around those needs.

#### **4. PROGRAM DELIVERY EFFECTIVENESS DEMONSTRATED BY EVALUATION, CHANGE, AND ADOPTION**

##### **Childcare Provider Training Impact**

Childcare providers are required to obtain 12 hours of training, each year, through a series of four, three hour classes. Evaluations are conducted at the beginning and end of each class using a pre-test/post-test evaluation. The evaluations are used to test previous knowledge and knowledge gained. Evaluation results show a significant change in knowledge from an overall mean of 65% on the pre-test to 89% on the post-tests, with a gain of 24%. Clients attend a series of 4 three hour classes in which enables Dianne to make observations and notations of their increased knowledge as clientele participate in small group discussions, team presentations and individual comments and questions. These processes can demonstrate how well clients are adapting and making significant changes in their knowledge and behaviors. An increase of knowledge and adaptation was shown by 92% of the clientele after they attended a series of 4 three hour classes.

##### **Parenting Education Impact**

Dianne collaborated with the *Volunteers of Juvenile Justice* who assisted with the *Caddo Juvenile Court* to offer training and education for up to 130 Caddo Parish youth who are getting in trouble with the law and their parents who are referred by the Office of Juvenile Justice. Court personnel, educators and mental health providers have helped to develop a program for these teens and their parents. Dianne has participated in this program by leading parent classes for parents of these teens. She has taught on topics such as **“How to Communicate with Your Teen,” “Appropriate Discipline for Teenagers,”** and **“Remaining Calm When You Are Angry.”** Evaluations are conducted at the beginning and end of each class using a pre-test/post-test evaluation. The evaluations are used to test previous knowledge and knowledge gained.

Evaluation results show a significant change in knowledge from an overall mean of 55% on the pre-test to 90% on the post-tests, with a gain of 45%.

Dianne was asked to help develop a program for elementary students that were getting in trouble at school and their parents to prevent them from becoming teenagers that end up in juvenile court. Dianne and a volunteer of Juvenile Justice teamed up to develop and form the ***Brighter Beginning Program***. Dianne developed a series of four lessons on the topics of “Empathy Training,” “Anger Management,” “Impulse Control and Problem Solving”. She helped to develop a brochure for advertisement of the program. Caddo Parish School Board was contacted and Dianne and the volunteer from Juvenile Justice were asked to speak to the school counselors meeting about the program. Elementary schools received the brochure to give to parents. If parents would like to participate, they return their information to the school counselor who in turn sends the information to the “Brighter Beginning Program.” A pilot program was conducted in 2010 and a second program will begin in October, 2011.

A grandparent rearing her grandson wrote this statement: “I was at my wits end with my grandson. He was getting in trouble at school with outbursts and other undesirable behaviors. From these classes, I learned how to communicate with my grandson and techniques I could use to help him with his behavior, both at home and school. My grandson said what he learned in the “New Beginning” class showed him what he was doing in class was disruptive; ways he could speak to his teachers and classmates without losing his temper, shouting or getting angry. I think my grandson has a new opportunity to be successful in school now that he has gone through the “New Beginning” program for elementary kids. Thank you for providing this wonderful program.”

### **Nutrition Education Impact**

As Dianne taught childcare providers and parents, she compared the differences in the food choices that the children were being fed before the training and after the training. The adults involved in the nutrition classes began to choose less fat, lower sodium foods with more fruit choices for snacks. Evaluations are conducted at the beginning and end of each class using a pre-test/post-test evaluation. The evaluations are used to test previous knowledge and knowledge gained. Evaluation results show a significant change in knowledge from an overall mean of 70% on the pre-test to 92% on the post-tests, with a gain of 22%.

## **5. DEVELOPMENT AND PRESENTATION OF RESEARCH-BASED MATERIALS**

The materials Dianne uses to develop lesson plans are researched-based and include training materials, hand-outs, power-point, class-based learning activities that go with each topic for the following areas of her work:

## Childcare Provider Training

- ***Administration and Record-keeping Practices***

1. *Ethics in the Workplace and Character Critters*
2. *The Business of Child Care*
3. *Effectively Operating a Child Development Center*
4. *Communication, the Art of It! Communicating with Parents, Children and Co-workers.*
5. *Safety First*

- ***Childcare Programming***

1. *Guidance and Discipline*
2. *Bullying*
3. *Developmentally Appropriate Practice*
4. *Design and Use of Space in the Early Childhood Classroom*
5. *Observation and Recording*
6. *Abuse & Neglect*
7. *Math You Can Count On*
8. *Creating and Developing the Art Center*
9. *Creating and Developing the Blocks and Construction Center*
10. *Creating and Developing the Science/Nature Center*
11. *Creating and Developing the Music Center*
12. *Creating and Developing the Dramatic Play Center*
13. *Creating and Developing the Books Center*
14. *Design and use of Space in the Early Childhood Classroom*
15. *Helps to Deal with Crisis and Stress*
16. *Childcare Management and Finances*
17. *Professional Management*

- ***Child Nutrition and Good Eating Habits***

1. *Helping Young Children Develop Healthy and Nutrition Habits*
2. *Guiding the Nutritional Needs of Young Children*
3. *Developing Healthy Menus and Snacks*
4. *Moving and Playing*

- **Child Growth and Development**

1. *Brain Development in Young Children*
2. *Child Development Ages and Stages*
3. *Child Development – Infant and Toddler Care*
4. *Needs and Challenges of Infants and Toddlers*
5. *Emotional and Social Health in Young Children*
6. *Working with Temperaments: Flexible, Fearful and Feisty*
7. *Language Development*
8. *Right from Birth*
9. *Observation, Recording and Assessing Young Children*

- **Working with Parents**

1. *Creating Partnerships with Parents*
2. *Parental Involvement*
3. *First Moves – Welcoming a Child to a New Caregiving Setting*
4. *Creating Departures and Routines*
5. *Culturally Sound*
6. *Inclusion*

## **Child Development Associate Credential Training**

- **Safe, Healthy Environments**

1. *Creating and Maintaining Safe Environments*
2. *Keeping Children Safe on Trips Away from the Center*
3. *Handling Injuries and Emergencies*
4. *Keeping Children Healthy and Well Nourished*
5. *Planning an Environment that Promotes Learning*

- **Developing Children’s Physical and Intellectual Development**

1. *Promoting Physical Development with Child Development*
2. *Observing and Responding to Children’s Growing Physical Skills*
3. *Encouraging Children to Explore and Investigate*
4. *Helping Children Learn about Mathematics*
5. *Creating a Literacy-Rich Environment*
6. *Supporting Creativity and Self Expression*

- **Positive Ways to Support Children’s Social and Emotional Development**

1. *Building a Sense of Self*

2. *Appreciating each Child as an Individual*
  3. *Offering a Program that Promotes Success*
  4. *Using Language that conveys Respect for Children and their Feelings*
  5. *Helping Children Learn about Themselves and others*
- **Establishing Productive Relationships with Families**
    1. *Building Partnerships with Families*
    2. *Communicating with Families*
    3. *Providing Ways for Families to Participate*
    4. *Planning and participating in Conferences with Families*
    5. *Providing Support to Families*
  - **Managing Program Operations**
    1. *Learning about Each Child*
    2. *Collecting Information about Each Child*
    3. *Meeting Individual Needs and Interests*
    4. *Meeting Individual Needs and Interests*
    5. *Working as a Team to Plan and Evaluate the Program*
    6. *Managing Child Care Program Operations - Using Resources to Manage and Ensure an Effective Program Operation*
    7. *Managing Child Care Program Operations - Organizing, Planning, and Record Keeping Based on the Needs of Families and Children*
    8. *Managing Child Care Program Operations - Effective Communication and Cooperation with Co-Workers*
  - **Professionalism**
    1. *Striving to Meet the Standards of the Profession*
    2. *Continuing to Gain New Knowledge and Skills*
    3. *Demonstrating Ethical Behavior in Your Work*
    4. *The Value of Child Care Work*
    5. *Making Good Decisions*
  - **Observing and Recording Children's Behavior**
    1. *Developmental Accomplishments of Children Birth through Age five*
    2. *How to Promote Children's Learning and Development*
    3. *Collecting Information about each Child's Development and Learning*  
*How to Use Information to Teach Appropriately*
    4. *The Value of Child Care Work*
    5. *Making Good Decisions*
  - **Principles of Child Growth and Development**
    1. *Taking Care of Your Body*
    2. *Using Knowledge of Child Development to Support Physical Development*
    3. *Creating an Environment that Supports Physical Development*
    4. *Observing and Responding to Children's Growing Physical Skills*

5. *Supporting Physical Development throughout the Day*

- **Planning a Safe, Healthy Environment to Invite Learning**
  1. *Maintaining Practices and Environments that Prevent or Reduce Injuries*
  2. *Keeping Children Safe on Trips Away from the Program*
  3. *Handling Injuries and Emergencies*
  4. *Helping Children Learn to Take Precautions*
  5. *Creating and Maintaining a Hygienic Environment*
  6. *Responding When Children Are Sick*
  7. *Encouraging Good Nutrition*
  8. *Helping Children Learn Healthy Habits*
  9. *Recognizing and Reporting Child Abuse and Neglect*
  
- **Steps to Advance Children's Physical and Intellectual Development**
  1. *Using Knowledge of Child Development to Promote Physical Development*
  2. *Creating an Environment that Supports Physical Development*
  3. *Observing and Responding to Children's Growing Physical Skills*
  4. *Promoting Children's Gross Motor Skills*
  5. *Using Knowledge of Child Development to Promote Cognitive Development*
  6. *Encouraging Children to Explore and Investigate*
  7. *Helping Children Learn About Mathematics*
  8. *Engaging Children in a Study*
  
- **Positive Ways to Support Children's Social and Emotional Development**
  1. *Using Child Development Knowledge to Help Children Build a Sense of Self*
  2. *Appreciating Each Child as an Individual*
  3. *Offering a Program that promotes Success*
  4. *Using Language that Conveys Respect for Children and their Feelings*
  5. *Using Child Development Knowledge to Promote Social Development*
  6. *Offering a Program that Supports Social Development*
  7. *Helping Children Learn Caring Behavior*
  8. *Helping Children to Make Friends*
  
- **Observing and Recording Children's Behavior**
  1. *Instruments to Record Observations of Children's Behavior*
  2. *Observing Children's Behavior*

**Crisis Pregnancy Clients**

- *Ages to Stages*
- *Nutrition for Child and Mom*
- *Safe and Sound*
- *Behaviors*
- *Effective Parenting*
- *Anger Management*

### Nutrition Programs

Dianne has conducted nutrition programs through her program "Kids in the Kitchen" held at the Caddo LSU AgCenter, city libraries, Head Starts for parents and teachers, Project Lift, (a program for parents of preschoolers through the Caddo School Board, for teen moms, for Mom's Day Out programs and for childcare center personnel and childcare centers. She has, also, hosted health classes required by state licensing for childcare centers. She addresses:

- *Proper nutrition for Parents and Children*
- *Dealing with Picky Eaters*
- *Choosing Nutritious Snacks*
- *The Obesity Epidemic in Children*
- *How to Get Children Moving and Playing*
- *Preparing Nutritious Foods*

### **6. PUBLICATIONS (PRINT AND ELECTRONIC)**

Dianne writes a family column for *City Life Magazine* based in Shreveport, LA. Publications of her writings have been the following:

- "Screen the Screen and Plan Some Quality Time," *City Life Magazine*, November, 2002
- "Love, Memories and Grief," *City Life Magazine*, February, 2003
- "Grandparents Rearing Grandchildren," *City Life Magazine*, May 2003
- "I Don't Feel Loved," *City Life Magazine*, June, 2003
- "The Freedom to be Creative," *City Life Magazine*, July, 2003
- "How Parents Can Help," *City Life Magazine*, August, 2003
- "Parent Involvement," *City Life Magazine*, September, 2003
- "Louisiana's Priority on Children," *City Life Magazine*, October, 2003
- "Is Anybody Listening?" *City Life Magazine*, November, 2003
- "For the Joy of It," *City Life Magazine*, December, 2003
- "Picture It," *City Life Magazine*, January, 2004

- “I’m a One-of-a-Kind Original,” *City Life Magazine*, February, 2004
- “Growing a Garden of Love,” *City Life Magazine*, May, 2004
- “Wanna Play?” *City Life Magazine*, June, 2004
- “I Pledge Allegiance,” *City Life Magazine*, July, 2004
- “A Christmas Remembered,” *City Life Magazine*, December, 2004
- “Internet Safe Kids,” April, 2005
- “If Life Could Be Like a T-Ball Game,” *City Life Magazine*, May 2005
- “Power Up on Healthy Foods,” *City Life Magazine*, June, 2005
- “Parents Beware!” *City Life Magazine*, July, 2005
- “Helping Your Child with Homework,” *City Life Magazine*, August, 2005
- “Children and the Power of Music,” *City Life Magazine*, September, 2005
- “Calming the Storm Within,” *City Life Magazine*, October, 2005
- “Internet Safe Kids,” , 2005
- “Preschoolers May Indicate the Flu Season Has Arrived; To Vaccinate or not to Vaccinate is the Question!” *City Life Magazine*, November, 2005
- “Toy Wise Parents” *City Life Magazine*, December, 2005
- “When Do Children Learn to Read and Write?” *City Life Magazine*, January, 2006
- “Relationships, the Glue that Secures a Child’s Future,” *City Life Magazine*, February, 2006
- “Mushrooms Can Be Deadly,” *City Life Magazine*, July, 2007
- “Anger Management 101,” *City Life Magazine*, April 2006
- “Buckle Up the Correct Way,” *City Life Magazine*, May, 2006
- “Have Baby Will Travel,” *City Life Magazine*, June 2006
- “The Over-scheduling Kid’s Trap,” *City Life Magazine*, July, 2006

- “The Other Side of the World”, *City Life Magazine*, August 2006
- “Schools Smarts” *City Life Magazine*, September, 2006
- “October 10 is National 4-H Week”, *City Life Magazine*, October, 2006
- “Rearing Thankful Children,” *City Life Magazine*, November, 2006
- “Christmas, a Family Affair,” *City Life Magazine*, December, 2006
- “Here’s to a Happy and Healthy 2007,” *City Life Magazine*, January, 2007
- “The Perfect Valentine,” *City Life Magazine*, February, 2007
- “Meaning Business with Your Kids,” *City Life Magazine*, March 2007
- “A Teen’s Greatest Resource,” *City Life Magazine*, April, 2007
- “A Home of Character,” *City Life Magazine*, May, 2007
- “Sun Rays and Your Child,” *City Life Magazine*, June 2007
- “Will It Be Memories of Love?” *City Life Magazine*, July, 2007
- “Helping Your Child Remember and Learn”, *City Life Magazine*, August, 2007
- “Family Involvement in Early Childhood,” *City Life Magazine*, September 2007
- “Lead Poisoning in Children,” *City Life Magazine*, October, 2007
- “Pass the Manners and the Morals, Please,” *City Life Magazine*, November 2007
- “Simplify Christmas,” *City Life Magazine*, December, 2007
- “Preventing Illness in Children,” *City Life Magazine*, January, 2008
- “Get Your Kid’s Room Organized,” *City Life Magazine*, March, 2008
- “The Season Switch,” *City Life Magazine*, April, 2008

- **“The Best Academy- A Mother’s Knee,” *City Life Magazine*, May, 2008**
- **“Dads, Who Needs Them Anyway?” *City Life Magazine*, June, 2008**
- **“Connecting with Teens,” *City Life Magazine*, July, 2008**
- **“School Success,” *City Life Magazine*, August, 2008**
- **“TV and the Effects on School Performance,” *City Life Magazine*, September**
- **“What Parenting Style Describes You?” *City Life Magazine*, November 2008**
- **“Healthy Habits for 2009,” *City Life Magazine*, January, 2009**
- **“Why does Love Make a Difference?” *City Life Magazine*, February, 2009**
- **“Get Your Kid’s Room Organized,” *City Life Magazine*, March, 2009**
- **“Motivating Your Child,” *City Life Magazine*, April, 2009**
- **“A Gift of a Mother to Her Children,” *City Life Magazine*, May, 2009**
- **“Money Saving Tips for Summer,” *City Life Magazine*, June, 2009**
- **“Summer Shape-Up, A Family Affair,” *City Life Magazine*, July, 2009**
- **“Kids Learning Responsibility ,Around the House,” *City Life Magazine*, August, 2009**
- **“Helping Your Child with Homework,” *City Life Magazine*, September 2009**
- **“Relationships,” *City Life Magazine*, October, 2009**
- **“Why Americans Celebrate Thanksgiving,” *City Life Magazine*, November, 2009**
- **“What You May Not Know about Fluorescent Lighting,” *City Life Magazine*, January, 2010**
- **“Love Those Designer Originals,” *City Life Magazine*, February, 2010**

- “Preparing a Teen for Independence,” *City Life Magazine*, April, 2010
- “Growing Love,” *City Life Magazine*, May, 2010
- “Travel and Other Summer Ideas,” *City Life Magazine*, June, 2010
- “The Empathy Crisis and Cruel Children,” *City Life Magazine*, July 2010
- “Crisis in Kindergarten,” *City Life Magazine*, September, 2010
- “Giving Busy Family Lifestyles Meaning,” *City Life Magazine*, November 2010
- “It’s Almost Christmas,” *City Life Magazine*, December, 2010
- “Developing Relationships with Your Child,” *City Life Magazine*, January, 2011
- “Valentine’s Day Every Day,” *City Life Magazine*, February, 2011
- “The Family vs. Technology,” *City Life Magazine*, March, 2011
- “Referee or Parent?” *City Life Magazine*, April, 2011
- “A Legacy of a Mom,” *City Life Magazine*, May, 2011
- “A Good Dad,” *City Life Magazine*, June 2011
- “Children’s Food Choking Hazards,” July 2011
- “Back to School,” August, 2011

Dianne began writing for the magazine *The Forum Magazine* in August, 2011. Her first article was titled “Brighter Beginnings, a Program for Elementary Students Getting in Trouble at School.”

## 7. MASS MEDIA, WEB PAGE DEVELOPMENT AND MAINTENANCE

Dianne has appeared on Channel 3 News and been interviewed by The Shreveport Times.

- ***“Getting Children Ready for the New School Year,” KTBS News Channel 3 (2009)***
- ***Northwest Louisiana Family Consumer Science Expo, KTBS News Channel 3. Presented “Will My Child Be Ready for Kindergarten?” to increase awareness of the upcoming expo. (2010)***
- ***“Let the Children Play”, The Shreveport Times, May 30, 2010***
- ***“Teach Your Child Money Sense” The Shreveport Times, May 16, 2011***
- ***“Take the Conflict out of Chores”, The Shreveport Times, January 17, 2011***
- ***“Back-to-School Routines,” The Shreveport Times, July 25, 2011***

## **8. COOPERATION/COLLABORATION WITH OTHER FACULTY**

Dianne has presented ***Character Education*** including ***Character Critters*** training for Caddo Head Start in collaboration with Katherine Pace, Character Coordinator. A total of six hours of training was conducted with Dianne teaching three and Ms. Pace teaching three hours.

Dianne is co-chairing, with Connie Aclin, ***Family Nutrition Night*** in Caddo Parish. Dianne is working with Grace Peterson, PH. D., to develop lesson plans and foods to be served. Families will be taught best nutrition practices through a series of six lessons of round table discussions and sampling of nutritious foods.

Dianne asked Connie Aclin to assist her in conducting the ***LSU AgCenter Kids in the Kitchen Nutrition and Cooking School*** held each summer at the Caddo Extension Office for elementary school children ages 9 to 12.

Dianne has assisted at many ***4-H functions*** including Money Management Challenge for High School Students, serving food to parents and students at the Caddo 4-H Awards Banquets, by providing funds to pay for trophies for 4-H students and judging at 4-H competitions.

### **Family & Consumer Sciences Expo of North Louisiana**

Dianne was on a team of Family & Consumer Science Extension agents that developed the agenda for the Family & Consumer Sciences of North Louisiana expo; provided an interview on KTBS, Channel 3 to advertise the event and taught two sessions at the expo: “Will My Child Be Ready for Kindergarten” and “Getting Children to Listen”.

### **AgMagic at the State Fair**

Dianne was on the planning committee for Family & Consumer Sciences in developing the theme for the 2009 event. The theme was “Super Foods”. Children were given samples of four super foods and then rated the foods if they would try to eat them again. The foods were blueberries, sweet potato chips, pecans. Dianne taught lessons on the benefits of eating healthy foods to students attending AgMagic. Dianne was, also, on the planning committee for Family & Consumer Sciences in developing the theme for the 2010 event. The theme was “Cut the Fat”. A wheelbarrow of shortening was displayed for students to be able to visualize the amount of fat a person consumes in a year. Although sugar intake was not the major emphasis, a wheelbarrow of sugar was, also, displayed to show the amount of sugar a person consumes in a year. Dianne taught students attending AgMagic lessons on how to make the healthiest food choices when eating out. Attention was given to the amount of fat in fast foods and making the best choices to cut the fat when eating out.

## **9. EXTERNAL FUNDING, MATERIAL SUPPORT AND GRANTS**

- **Children’s Trust Fund Grant *Bonding with Baby through Books***

Dianne received \$10,000 from the Children’s Trust Fund to purchase books for low-income families with children one year and younger for 2009-2010. Dianne collaborated with the Bossier Parish Health Unit to enlist clientele. Seventy-five families were given a book a month for a year, a book shelf and parenting tips each month. Thirty five percent of the grant money was contributed toward Dianne’s salary and twelve percent of the grant went toward her benefits.

- **Children’s Trust Fund Grant *Bonding with Baby through Books***

The grant Dianne received from the Children’s Trust Fund was renewed for the amount of \$10,000. This grant was used to purchase books for low-income families with children one year and younger for 2010-2011. Dianne collaborated with the Bossier Parish Health Unit to enlist clientele. Eighty families were given a book a month for a year, a book shelf and parenting tips each month. Thirty five percent of the grant money was contributed toward Dianne’s salary and twelve percent of the grant went toward her benefits.

- **Childcare Provider Training Fees**

Childcare providers were charged a fee for attending childcare provider classes. The fees rose from \$7.00 to \$10.00 per class from 2002 to 2011. Monies collected from childcare provider training classes averaged \$7,000 per year and were used to purchase teaching materials, supplies such as paper and printing cartridges, and to cover travel expenses going to and from the childcare provider classes.

## **10. REFEREED JOURNAL ARTICLES**

## **11. PRESENTATIONS AT PROFESSIONAL AND CLIENTELE TARGETED CONFERENCES**

- ***Kids Are Worth It, Prevent Child Abuse***, a multi-state conference held in New Orleans in 2010. Dianne was a lead presenter on the topic “Preventing Child Abuse Strategies for Childcare Centers.”
- **Louisiana Baptist Early Childhood Education Conference**  
Dianne was the keynote speaker for the 2009 Louisiana Baptist Early Childhood Education Conference. She presented four keynote addresses to an audience of 400 attending each session. She has taught in the conference approximately 20 times.
- ***New Visions, New Demands, One Voice Region VI Head Start Association, New Orleans, Louisiana***  
Dianne was selected to present at the New Orleans Head Start Conference in 2008.
- **Head Start Regional Conference in Shreveport, LA**  
Dianne has been selected to present in the regional Head Start Conference in Shreveport for two years, 2008 and 2009.
- **Head Start Regional Conference in Bossier City, LA**  
Dianne has presented three different topics at this conference for the last three years, 2008-2011. The average attendance is 300 participants in each class.

## **12. PARTICIPATION IN AND LEADERSHIP OF PROFESSIONAL ORGANIZAITONS/COMMITTEES**

- **Caddo Children and Youth Planning Board**

Dianne is an active member that meets once a month to assess and develop plans to meet the needs of the children and youth of Caddo Parish and to find resources to meet these needs. This year's main initiative has been focused on the issue of alleviation of truancy officers in Caddo Parish schools. There is a high drop-out rate in Caddo Parish and with the alleviation of truancy officers there is concern this rate will go higher. Truancy has long been identified as an early warning sign of potential delinquent behavior, social isolation and educational failure. A lack of commitment to school is a risk factor for substance abuse, delinquency, teen pregnancy and dropping out of school. The effects of truancy are pervasive, and the problem takes its toll not only on the affected youths but in our schools and communities. Eighty percent of inmates that end up on death row started out as truants.

- **Louisiana Extension Association of Family & Consumer Sciences**

Louisiana Extension Association of Family and Consumer Sciences (LEAFCS) empower its Extension educators to enhance leadership skills, affect change, and focus on the development of the profession. Dianne has served the in the following leadership positions in the LEAFCS organization as Alternate Regional Director of North Louisiana, Convention Arrangements Committee for the LEAFCS convention held in Shreveport, Convention Arrangements Committee for LEAFCS convention held in Ruston, Registration Chairman Assistant for LEAFCS convention in Ruston, Installation of Officers Chairman, Hospitality Committee and LEAFCS Handbook Committee

- **National Association of the Education of Young Children (NAEYC)**

Dianne has been a member of NAEYC for nine years. **The National Association for the Education of Young Children (NAEYC)** is the world's largest organization working on behalf of young children with nearly 80,000 members, a national network of more than 300 state and local affiliates, and a growing global alliance of like-minded organizations. NAEYC is the leading membership association for those working with and on behalf of children from birth through age eight. NAEYC gains insights from early childhood leaders, teachers, researchers and other stakeholders to set standards of excellence for programs and teachers in early childhood education. NAEYC members include teachers, para-educators, center directors, trainers, college educators, families of young children, and the public at large. Membership is open to all individuals who share a desire to serve and at on behalf of the needs and rights of all young children.

- **Louisiana Baptist Early Childhood Conference Committee**

The **Louisiana Baptist Early Childhood Conference** is devoted to the training and education of early childhood educators. Dianne helped to organize and bring this conference to North Louisiana after attending the conference being held only in South Louisiana. The conference has been held in Shreveport/Bossier City for the last 20 years. The **Louisiana Baptist Early Childhood Conference Committee** organizes and

develops the format, theme and secures speakers for the conference. Dianne has served on this committee as chair person and as a committee member.

- **Caddo Head Start Advisory Committee**

**The Caddo Head Start Advisory Committee** is made up of professionals in the early childhood field. Their function is to advise the leaders of Caddo Head Start on curriculum choices, parenting issues and any other issues that arise. The committee meets once a quarter. Dianne participates in the discussions and serves in an advisory role.

### **13. CONTINUED COURSEWORK, IN-SERVICE TRAINING, SABBATICALS, PROFESSIONAL IMPROVEMENT**

- **“Crisis Prevention Supportive Intervention”**

The Crisis Prevention Supportive Intervention training was provided by Heart of Hope, a shelter for unwed teens and young women. Leading the training were two psychiatrists from Brentwood in Shreveport, Louisiana. The training’s purpose was to give insight and understanding on how to talk with clientele going through a crisis situation and to provide hands-on defensive mechanisms to prevent confrontation if a client should use bodily force in the classroom setting.

- **“Triumph Over Tragedy”**

Dianne was invited to become a part of a team of LSU AgCenter agents to attend training on current research and experiences in assisting communities in response to large-scale disasters. **Triumph over Tragedy** focuses on helping individuals and communities cope with the emotional impacts of disaster events. The training materials benefit Extension professionals engaged in disaster preparation and response and have been utilized previously in Louisiana, Mississippi, and Alabama following Hurricane Katrina. Information covered was: Individual responses to disasters, community responses to disasters and providing individual support, and using **Triumph Over Tragedy** in communities.

- **Louisiana Association of Parent Education Network’s Annual Summit (LAPEN) -** **LAPEN** works to advance the field of parenting education and to provide leadership and infrastructure to support Louisiana’s parent educators. **LAPEN** is an association for parent educators in Louisiana. It is composed of professionals who share a common interest in providing high quality and effective parenting education. **LAPEN** works to advance the field of parenting education and to provide leadership and infrastructure to support Louisiana’s parents. The goals of **LAPEN** are to promote best practices in

parenting education and to provide and promote continuing education and professional development opportunities for parent educators. Dianne attended “Managing Behavior through Positive Parenting” training and provided in-put into needs of parenting training through group discussions that was to be used by *LAPEN*.

- **Parents Program for Success Program**

The *Parents Program for Success Program (PPSP)* is a joint effort project of Family Development and Family Resource Management faculty at the LSU AgCenter and Southern University Ag Center. Dianne attends on-going training for this program in support of the parenting educator she supervises. The latest training Dianne attended was on “Shaken Baby Syndrome.” Evidence and statistics about the facts on the damage that occurs to a child’s brain if they are shaken by an adult was provided. Steps parents could take to avoid responding by shaking their child were given for educators to use in parent training.

- **Caddo Children and Youth Planning Board**

Dianne is on the board of the Caddo Children and Youth Planning Board which meets to discuss the greatest challenges of children and youth in Caddo parish. This board has offered trainings on “How to Influence Change to Meet the Needs of Children and Youth” in Caddo Parish in which Dianne attended.

- ***My Plate***

Dianne attended training on the new *My Plate* 2010 Dietary Guidelines for Americans. *MyPlate* has replaced *MyPyramid* and consists of a plate divided into fruits, vegetables, grains and proteins with a glass for dairy. *MyPlate* suggests following these steps to create healthy meals: Make half of your plate fruits and vegetables; make half your grains whole grains; switch to fat-free or low-fat milk; and eat a variety of lean protein foods. Because food and physical activity choices each day affect a person’s health — how a person feels today, tomorrow, and in the future, Dianne is incorporating the *MyPlate* in her nutrition education training for her audiences of childcare centers, parents and their children.

- **North Louisiana Family & Consumer Sciences Quarterly Training** – Once a quarter the agents in North Louisiana Family Consumer Sciences meet in various Extension offices in the North. At each meeting agents are trained in one of the three areas of Family & Consumer Sciences Focus – Food – Nutrition and the Obesity Epidemic, Family Issues, and Finances.

- **“Suicide Prevention”** Dianne attended training hosted by LSU Shreveport on Suicide Prevention. The training focus was for attendees to learn about the signs of a student or adult contemplating suicide and the actions needed to prevent suicide.
- **Louisiana Extension Association of Family & Consumer Sciences Convention (LEAFCS)**  
Each year Dianne attends the *LEAFCS* convention in which trainings are offered on topics concerning nutrition, obesity, finances, family life, aging, health issues, etc. Dianne takes the information from these trainings to incorporate into her teaching.
- **Louisiana Pathways Child Care Career Development System**  
Dianne completed training as a **Louisiana Pathways Child Care Career Development Trainer** and was awarded the **highest level of a Pathways trainer, Trainer Level 3**. The **goals** of the **Louisiana Pathways Child Care Career Development System** are:
  1. To raise the level of training for all childcare providers so that children in Louisiana will have personnel who are prepared to work effectively with children
  2. To support child care staff in building a career rather than simply satisfying a licensing requirement
  3. To reduce turnover in the field, which is a major issue in quality and costs to child care centers
  4. To recognize and show appreciation to caregivers who take their training seriously and are motivated to improve their practice with children

#### **14. PARTICIPATION IN PUBLIC POLICY AND COMMUNITY ISSUES**

- **The FINS (Families in Need of Services)/Truancy Committee**  
Dianne was recently placed on the FINS/Truancy committee of the Caddo Children and Youth Planning Board. The committee will look into the importance of children attending school and how to make the public aware of the importance of children not skipping or missing school and to give input on the importance of truancy funds being replaced in Caddo Parish Schools.
- **Heart of Hope**  
*Heart of Hope* is a home for unwed teens and young women in their 20s. Heart of Hope offers life skills training. Dianne has been an advisor on what to include in the life skills classes and assisted in the development of education classes for unwed teens.

- **Caddo Children and Youth Planning Board**

Dianne serves as a voting member of the Caddo Children and Youth Planning Board.

The Caddo Children and Youth Planning Board research the needs of children and youth in Caddo Parish and seek the resources to meet the needs.

## **15. AWARDS AND RECOGNITION**

- Shreveport Mayor's Women's HERA Award for Outstanding Service in Community Service and Education (2010)
- Louisiana Extension Association of Family & Consumer Sciences 2010 Marketing Package Award – 1<sup>st</sup> Place Team (2010)
- Louisiana Extension Association of Family & Consumer Sciences Community Partnership Award – 2<sup>nd</sup> Place (2010)
- Louisiana Pathways Child Care Career Development System Trainer III (the highest trainer level) (2010)
- Louisiana Extension Association of Family & Consumer Sciences Educational Publications Award - 1<sup>st</sup> Place (2009)
- Louisiana Extension Association of Family & Consumer Sciences Florence Hall Award – 2<sup>nd</sup> Place Team Award (2009)
- Louisiana Extension Association of Family & Consumer Sciences Communications Award Educational Technology – 2<sup>nd</sup> Place (2008)
- Louisiana Extension Association of Family & Consumer Sciences Communications Award, Educational Curriculum Package – 1<sup>st</sup> Place (2007)
- Louisiana Extension Association of Family & Consumer Sciences Communications Award, Educational Publication – 2<sup>nd</sup> Place (2007)
- Louisiana Extension Association of Family & Consumer Sciences Early Childhood Child Care Training Award (2007)
- The Betty Jane Fairchild Award – Recognition of Program Excellence in Family & Consumer Sciences (2005)

- Louisiana Extension Association of Family & Consumer Sciences Education Technology Award – State Winner and Nominee to the National extension Association of Family and Consumer Sciences (2005)
- Louisiana Extension Association of Family & Consumer Sciences Written News Award State Winner and Nominee to the National Extension Association of Family and Consumer Sciences (2005)

## **16. MULTI-INSTITUTION, AGENCY, AND STATE COLLABORATION**

- **Juvenile Justice System of Caddo Parish**  
Dianne works with the Juvenile Justice System’s Volunteer Team to provide parenting classes for parents of teens who have been through the court system while **teens** are attending their own classes with a probation officer.
- **Caddo Parish School Board and the Juvenile Justice System of Caddo Parish**  
Dianne has collaborated with the Juvenile Justice System volunteers and the counselors of Caddo Parish School Board to provide classes on anger management, empathy training, and problem solving for **elementary students** who are getting in trouble at school. Dianne has developed a curriculum she teaches to elementary students. Caddo Parish School counselors have agreed to assist in giving parents the information about the classes and enrolling the students in the classes. Caddo School Board counselors have been enlisted to teach the parent classes with the same topics Dianne is teaching the students.
- **Ark-La-Tex Crisis Pregnancy Center**  
Dianne has teamed up with the Ark-La-Tex Crisis Pregnancy Center to provide parenting classes for single parents, both men and women. The classes taught were:
  1. **“Baby Steps”** - a class held every week for a year for parents of preschoolers on child development, proper guidance and discipline and nutrition.
  2. **“Anger Management 101”** was an eight week class taught to both men and women. The topic was requested by the clientele and administration said it was the highest attended class they had ever had.
  3. **“Parenting - Parenting Children Ages One to Four”** I scheduled to be taught October and November, 2011.
- **Heart of Hope – unwed teen home**  
Dianne has worked in partnership with Heart of Hope to develop and provide training and support to unwed teens that live in the home. She has provided classes on nutrition for

mom and baby, caring for a baby, and dealing with relationships after the baby is born. Teens attending the classes have stated they will adapt the knowledge they gained after their baby is born and they have gone home.

- **The Providence House – a shelter for homeless families with children**

Dianne joined forces with the Providence House to provide **parenting education** and **nutrition education** for the parents and children living at the Providence House. The clientele are low-income families.

- **Caddo Council on Aging**

Dianne collaborated with the Caddo Council on Aging and the LSU AgCenter to pool resources to offer a series of classes for **Grandparents Rearing Grandchildren**. Many of the grandparents have limited financial resources and do not have an understanding of today's child.

## SERVICE ACTIVITIES

### 1. ORGANIZATIONS ADVISED

- **Caddo Community Action Head Start**

Dianne is on the advisory council which meets and discusses problems and needs of the Caddo Head Start program. She has taken part in the discussion of choosing the best curriculum that meets the needs of young children in Head Start.

- **Church affiliated childcare centers and Mom's Day Outs**

Dianne provided advice on staff development, conducted staff training and information on problem-solving with parents and staff to over one hundred childcare centers and Mom's Day Out programs in Caddo, Bossier and Webster parishes.

- **Ark-La-Tex Learning and Education Center**

Dianne provided the information on required childcare practices, safety and space organization.

- **Heart of Hope – Unwed Teen Home and Shelter**

Dianne has been part of the development and evaluation of the programs established for this new home for unwed teen and young women in their 20s.

## 2. RECRUITMENT OF STUDENTS AND FACULTY

Dianne was the lead interviewer for the position of **Parenting Educator for the Parenting Program for Success Program (PPSP)** position in Caddo Parish and was instrumental in hiring Ms. Glynda Brown for the position. Dianne presently supervises Ms. Brown. She, also, has been on two different teams that have conducted the interviews for the position of Parenting Educator for the Parenting Program for Success Program in Natchitoches Parish.

## 3. UNIVERSITY SERVICE (DEPARTMENT, REGION, STATION, PARISH, COMMITTEES, ETC.)

- **Ag Magic**

For the last two years, Dianne has been a part of developing the Family & Consumer Science themes for the education of Caddo and surrounding area students at the Louisiana State Fair. She has helped set up displays, taught lessons to students and helped with the return of displayed commodities.

- **Faculty Council Member**

Dianne is a LSU AgCenter faculty council member representing the northern region of the state. The faculty council meets one time per month to discuss important issues affecting the LSU AgCenter. The Faculty Council, also, meets with the LSU AgCenter Chancellor at the monthly meeting.

- **Family & Child Issues – Caddo, Bossier and Webster Parishes**

Dianne represents the LSU AgCenter through writing a monthly column in **City Life Magazine** (formerly called City Lights Magazine) called **“Family Matters”**. She has written articles for the magazine for the past eight years. She began writing a column for **The Forum Magazine** in August, 2011

- **Family & Consumer Sciences Regional Team of North Louisiana**

Dianne has hosted meetings at the Caddo Extension Office for the North Louisiana Family & Consumer Sciences Quarterly Meetings; held a professional organization meeting for Childcare Providers in Caddo, Bossier and Webster Parishes and presented at a Family Development state meeting

- **Louisiana Extension Association of Family & Consumer Sciences (LEAFCS)**

Dianne has served on the following committees for LEAFCS which empowers its Extension educators to enhance leadership skills, affect change, and focus on the

development of the profession: Alternate Regional Director of North Louisiana, Convention Arrangements Committee for the LEAFCS convention held in Shreveport, Convention Arrangements Committee for LEAFCS convention held in Ruston, Registration Chairman Assistant for LEAFCS convention in Ruston, Installation of Officers Chairman, Hospitality Committee and LEAFCS Handbook Committee.

#### 4. PROFESSIONAL SERVICE

- Dianne represents the LSU AgCenter on the *Caddo Children's and Youth Planning Board*. Dianne is an active member of this board that meets once a month to assess and develop plans to meet the needs of the children and youth of Caddo Parish and to find resources to meet these needs.
- The Shreveport Mayor's Women's Commission awarded Dianne the Shreveport Mayor's HERA award for the most outstanding community service in education in the Shreveport/Bossier area in 2010.
- Dianne conducted a school back-pack and school supplies collection for all students living at the Providence House, a homeless shelter for families with children.
- Dianne is a member of Caddo Head Start Advisory Committee.
- Dianne presented a *Character Critter's* Puppet Show at Barnes and Noble Book Store.
- Dianne presented a *Character Critter's* Puppet Show at 81<sup>st</sup> Street Elementary School for three years.
- She presented parenting classes at a *MOPS* meeting (Mothers of Preschoolers) program at Broadmoor Baptist Church in Shreveport, LA.
- She presented parenting classes at a *MOPS* meeting (Mothers of Preschoolers) program at Airline Baptist Church in Bossier City, LA.
- She presented nutrition classes at a Mother's Day Out program at Cypress Baptist Church in Benton, LA.

- Dianne took part in the Children's Coalition at Christus Schumpert Hospital Meeting.
- Dianne spoke at Caddo Homemaker's Clubs on nutrition.
- Dianne was in charge of the Police Jury Convention LSU AgCenter Displays held in Alexandria, LA.
- Dianne presented nutrition education for unwed teens at St. Catherine's Catholic Church in Shreveport, LA.

## 5. OTHER EXTERNAL AND COMMUNITY SERVICE

- **The Hub**  
Feeding the homeless of Shreveport and providing clothes
- **Compel Outreach International**  
Dianne collected donations for the Compel Home in Webuye, Kenya, Africa, an orphanage for children who have been orphaned by parents with HIV, to supply bedding, mosquito netting and other essentials.
- **Compel Outreach International**  
Dianne collected donations for the "Green Acres Project" in which a cow, a plot of land and seeds were given to families for sustaining life essentials in Webuye, Kenya, Africa.
- **Compel Outreach International**  
Dianne led women's conferences in Kenya and Tanzania, Africa.
- **Member of Cypress Baptist Church**  
Dianne teaches a women's Bible study class, serves on the preschool ministry committee, the policy making committee and in the women's ministry.