



LSU AgCenter/College of Agriculture ANNUAL ACTIVITY REPORT & PERFORMANCE EVALUATION

NAME:

Enter Name Here

May 6, 2003

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SECTION I — RESEARCH & EXTENSION ACCOMPLISHMENTS

I-A: PROGRAMS AND PROJECTS

Research Projects:

Project Number	Project Title	Initiation Date (m/d/yyyy)	Scheduled Termination Date (m/d/yyyy)	% of your time devoted to project
				0%
				0%
				0%
				0%
				0%
				0%

What were the major accomplishments of your research projects/extension programs during the evaluation period?

What is the significance of these accomplishments to your clientele?

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I-B: PUBLICATIONS/MASS MEDIA

List all publications during the evaluation period categorized as follows:

- **Books.** Give place, publisher, and date of publication.
- **Book chapters, articles in refereed journals, refereed bulletins.** Give complete bibliographical information.
- **Other publications.** Abstracts, proceedings, LAES publications, LCES publications, popular articles, others.
- **Mass Media.** Newspaper, audio tapes, videos, newsletters, magazine articles, web pages.
- **Items accepted but not yet published.** Give most complete information available.

Note: *The listing of the publication categories above, is not intended as a priority listing in order of importance. A variety of publication types is important in disseminating the results of LAES, LCES, and COA programs.*

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I-C: EXTRAMURAL FUNDING ACTIVITY

Grants

List all grants applied for and/or received: grantor, title of application, funds requested, funds received*, and other investigators. Indicate how the grant supports the on-going research/extension program.

*Indicate “**pending**” if a funding decision has not been made or “**rejected**” if not funded.

Program Support

List monetary and in-kind support for Extension and Research programming. Indicate how this support enhanced extension/research programming.

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I-D: PROFESSIONAL PRESENTATIONS AND MEETINGS

Papers and talks presented (only formally scheduled presentations – give occasion, location, date).

Professional meetings attended (give occasion, location, date).

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I-E: ADVISORY COMMITTEES (Description)

List Advisory Committee activity during the evaluation period.

Name of Committee	Meeting Date(s)	Significant Discussion/Decisions

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I-F: VOLUNTEER INVOLVEMENT (Descriptions)

Describe efforts to identify, select and train new volunteers to assist with your program efforts.

Describe any enhanced volunteer involvement during the evaluation period.

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SECTION II – TEACHING ACCOMPLISHMENTS

(Complete pages 9 and 10 only if budgeted for teaching responsibilities.)

DEPARTMENT:

INSTRUCTOR:

II-A: Instructional Activities

Indicate course(s) taught:

Semester (F, S, Su)	Course No.	Section No.	Type of Course (lecture, lab, seminar, independent study)	Credit Hours	Number of Students

Indicate number of students advised:

	Fall	Spring	Summer
Undergraduate			
Graduate: Major Professor			
Committee Member			

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II-B: Other Teaching Activities:

List and discuss significant teaching activities not reflected in the prior section.

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SECTION III — PROFESSIONAL AND SERVICE ACTIVITIES

III-A: PROFESSIONAL SOCIETY ACTIVITIES

List all significant professional society activities such as attendance, offices held, committee/technical responsibilities, editorial activities, etc.

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III-B: COMMITTEE ACTIVITIES

Unit, Experiment Station, Extension Service, College or University Committees: list and discuss major responsibilities and accomplishments.

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III-C: HONORS AND AWARDS

List honors and awards received during the period.

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III-D: OTHER

List any other items worthy of note. (Community service, civic organizations, etc.)

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SECTION IV — GOALS AND OBJECTIVES

1. List your goals and objectives for next year.
2. Relate these specifically to the research projects/extension programs listed in Section I, the teaching activities listed in Section II (if applicable), and the professional, service and clientele group activities listed in Section III.
3. Include such items as new or revised research projects, new or revised courses, research manuscripts or texts planned, grant proposal preparation, etc.

Research:

Extension:

Teaching:

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